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**FAITH BUILDERS  
EDUCATIONAL PROGRAMS**  
28527 Guys Mills Road  
Guys Mills, PA 16327

Address Service Requested



Faith Builders contributes to the growth of Christian communities by providing Christ-centered training and resources.



# SUMMER TERM 21

The earth is the Lord's, and the fulness thereof; the world, and they that dwell therein. Psalm 24:1

Faith Builders Educational Programs

June 28 - July 30, 2021

## TERM CALENDAR

ORIENTATION .....Monday, June 28, 7:00 PM  
FIRST DAY OF CLASSES.....Tuesday, June 29  
FINAL EXAMS.....Thursday & Friday, July 29, 30

<b>Breakfast</b>	7:15-7:45	
<b>Chapel</b> 8:00-8:30	M: Speaker   T: Small Groups   W: Worship   R: Small Groups   F: Speaker	
<b>Period A</b> 8:40-10:10	Foundations of Education	Steven Brubaker
	Principles of Teaching	Patrick Heatwole
	Music Fundamentals	Lyle Stutzman
<b>Period B</b> 10:20-11:50	Teaching Reading	Anna Zehr
	Course Development Practicum	Gerald Miller
	Science for the Non-Scientist	John Mark Kuhns
	Teaching Secondary Music (M-TH)	Lyle Stutzman
	Teaching Government from a Biblical Perspective	Arlyn Nisly
<b>Lunch</b>	11:45-12:45	
<b>Period C</b> 12:40-2:10	Teaching Secondary Mathematics (M-TH)	John Mark Kuhns
	Mathematics for Elementary Teachers	Lynell Nissley
	Teaching Diverse Learners	Becky Bollinger
	Poetry Appreciation (M,W)	Jonas Sauder
	The Life of the Teacher (T, TH)	Jonas Sauder
<b>Period D</b> 2:20-3:50	Child Development	Jonas Sauder
	The Exceptional Learner	Lynell Nissley
	Teaching Secondary English Language Arts	Josh Nisley
	Children's Literature	Anna Zehr
	School Administration for Classroom Teachers	Arlyn Nisly
<b>Period E</b> 4:00-5:00	Choir	Lyle Stutzman
<b>Supper</b>	5:15-6:00	

## ABOUT SUMMER TERM

Summer Term serves teachers by offering a structured academic experience, practical training, and opportunities for personal growth.

## COURSE INFORMATION

Courses may be taken for credit or audited. The suggested workload is 6-8 credits or 2-3 courses. While individual courses vary, students who audit typically do not complete homework, take exams, or receive a grade.

### Recommended courses for first-year teachers

- Principles of Teaching
- Teaching Reading
- Child Development

### Recommended courses for experienced teachers

- Course Development Practicum
- Foundations of Education
- Teaching Diverse Learners
- The Exceptional Learner

## EXPENSES

Costs are based on the number of courses taken, room, meals, and various fees. Many schools invest in the development of their teachers by offering financial support to teachers attending Summer Term.

## INSTRUCTORS

Many Summer Term instructors have extensive classroom experience in K-12 schools. Foremost, instructors are selected for a characterizing love of God and His people.



**Becky Bollinger**  
Elementary teacher



**Steven Brubaker**  
FBEP administrator & instructor



**Patrick Heatwole**  
School administrator, high-school teacher



**John Mark Kuhns**  
FBES high-school teacher



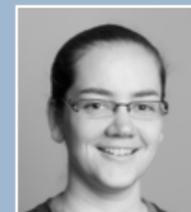
**Gerald Miller**  
FBES administrator



**Josh Nisley**  
Instructor, high-school teacher



**Arlyn Nisly**  
School administrator, pastor



**Lynell Nissley**  
Learning disability diagnostics



**Jonas Sauder**  
Retired teacher, curriculum developer



**Lyle Stutzman**  
Elementary and high school music teacher



**Anna Zehr**  
FBES elementary teacher

# COURSE DESCRIPTIONS

The earth is the Lord's, and the fullness thereof; the world, and they that dwell therein. Psalm 24:1

Summer Term 2021



 The filled area indicates the credit hours awarded for a class. So, this class earns one credit hour.

## FOUNDATIONS OF EDUCATION (3) EDU 201

Steven Brubaker

The course introduces the major issues of the philosophy of Christian day-school education and the the history of education. It focuses on the development of student beliefs and values. *Prerequisite: 2 years of teaching or EDU 202.*

## PRINCIPLES OF TEACHING I (3) EDU 202

Patrick Heatwole

This introductory methods course identifies time-honored principles of teaching and their application in the classroom. We will focus on the four domains of a teacher's work that constitute effective teaching: planning, instruction, assessment, and classroom management. *Recommended for newer teachers.*

## COURSE DEVELOPMENT PRACTICUM (3) EDU 204

Gerald Miller

This course follows Principles of Teaching with a practical emphasis on conventional course development by active teachers. Each student will prepare a course that he or she will be teaching in the upcoming school year and teach portions of that course. Both the preparation and the teaching will include peer and instructor feedback. The students must bring materials for two courses that they will be teaching during the following school year. *Prerequisites: EDU 202 Principles of Teaching and plans to teach in the next school year. No audit.*

## CHILD DEVELOPMENT (3) EDU 210

Jonas Sauder

Part one is a study of children's spiritual, physical, social, and intellectual development and needs, examining the role of parents and teachers in cultivating healthy growth in each aspect of the child's life. The second part examines a variety of learning theories embedded in our curriculums, considers how they fit children of various ages and how they affect our approaches to teaching. Particular attention is given to applying these

theories from a Christian mindset. Parallel components of the course include student readings in areas of individual choice related to some segment of the course, making observations on time spent with a child to observe aspects of child development, and an introspective study of one's own development as a person.

## TEACHING READING (3) EDU 230

Anna Zehr

This course introduces students to basic reading theory and methods. It includes the topics of phonemic awareness, phonics, vocabulary, comprehension and fluency. Students learn to think like reading teachers by completing informal reading inventories, using comprehension strategies in reading assignments, evaluating oral reading, doing read-alouds, and preparing reading lesson plans.

## THE EXCEPTIONAL LEARNER (3) EDU 320

Lynell Nissley

This course is an introduction to learning disabilities and other exceptional learning situations typically encountered in Anabaptist schools. Students will develop a conceptualization of how learning occurs and breaks down. They will gain a repertoire of tools for challenging situations, including informal assessments, instructional strategies, intervention programs, and more.

## TEACHING DIVERSE LEARNERS (3) EDU 321

Becky Bollinger

This course will equip teachers with practical strategies for meeting the diverse needs of students in the classroom. Developing an understanding of the learning process will provide context for problem-solving and intervention. Methods for building attention, memory, and thinking skills will be explored. *Prerequisites: Principles of Teaching or two years of classroom experience.*

## THE LIFE OF THE TEACHER (1) EDU 326

Jonas Sauder

An effective teacher is an artist. Every teacher-artist is an individual, and brings a unique set of attitudes, expectations, style, and habits to the classroom. We'll study how the teacher's personal life, vision, habits of character, and stance as a teacher can be developed for more effective results regardless of the school's choice of curriculum materials or methods to be used. *Prerequisite: at least one year of teaching experience.*

## TEACHING SECONDARY ENGLISH LANGUAGE ARTS (3) EDU 335

Josh Nisley

Blending theory, practice, and inspiration, this course considers the why, what, and how of high school English. As students engage classic literature in a variety of contexts, they gain the content knowledge and skills necessary to inspire their high school students to become perceptive readers and writers in an increasingly post-literate society. Topics include leading class discussions, writing study questions and assignment prompts, planning and integrating authentic activities, teaching research-based writing, and navigating sensitive issues.

## TEACHING GOVERNMENT FROM A BIBLICAL PERSPECTIVE (3) EDU 351

Arlyn Nisly

This course is founded on a study of Scripture 1) to identify God's design for civil government, and 2) to deal with questions relating to the believer's duty to his community, to his nation, and to humanity as a whole. Between these two major units, we will explore different kinds of government, and how the federal, state and local governments work in the US. The curriculum we

will use was developed as a high school course and employs a variety of instructional strategies. For a final project, students will adapt this material to a format that they could use in their own school, either as a stand-alone course, or as a unit in a Bible or social studies course.

## TEACHING SECONDARY MATHEMATICS (2) EDU 360

John Mark Kuhns

This course is designed to equip the high school teacher with the basic tools needed for teaching math at the secondary level. Some course time will be given to content, ensuring a proper grasp of the material in algebra, geometry, and trigonometry. However, the primary focus will be pedagogy—providing techniques for teaching mathematics effectively.

## SCIENCE FOR THE NON-SCIENTIST (3) EDU 376

John Mark Kuhns

This course will provide a broad foundation in the methods and findings of science. Students will learn the big ideas of chemistry, physics, and biology, and will gain valuable lab skills that will give confidence to teach.

## TEACHING SECONDARY MUSIC (2) EDU 382

Lyle Stutzman

This course surveys the content and skills necessary for successful junior and senior high school comprehensive integrated music instruction. Various approaches to choral method, conducting, music theory, sight singing, ear training, and voice training are considered, with topics addressing developmental and pedagogical concerns, vocal considerations, and curriculum and repertoire selection.

## SCHOOL ADMINISTRATION FOR CLASSROOM TEACHERS (3) EDU 327

Arlyn Nisly

This course will seek to give hope, vision, and direction for teachers who also manage administrative responsibilities. We will explore resources and practices that can be adapted to schools with a small teaching staff to foster institutional health and growth. Discussion of each participant's specific situation and brainstorming for solutions will play important roles in this course.

## CHILDREN'S LITERATURE (3) LIT 240

Anna Zehr

This is a course in reading and teaching literature to children, including the study of a variety of books, stories, and poems written for children. Oral reading in the classroom, the needs and interests of children at various age levels, and criteria for judging the value of children's books are examined. The course seeks to model literary analysis: finding purpose, theme, artistic quality, and classroom use of literature for children.

## POETRY APPRECIATION (1) LIT 310

Jonas Sauder

Poems covering a wide range of themes and forms will be studied to develop the student's understanding and appreciation of the value of poetry. The course will include oral readings, recitations, and a bit of writing.

## MATHEMATICS FOR ELEMENTARY TEACHERS (3) MAT 201

Lynell Nissley

This math course is designed to provide the student with a basic mathematical understanding in preparation for teaching math in the elementary classroom.

## CHOIR (1) MUS 101

Lyle Stutzman

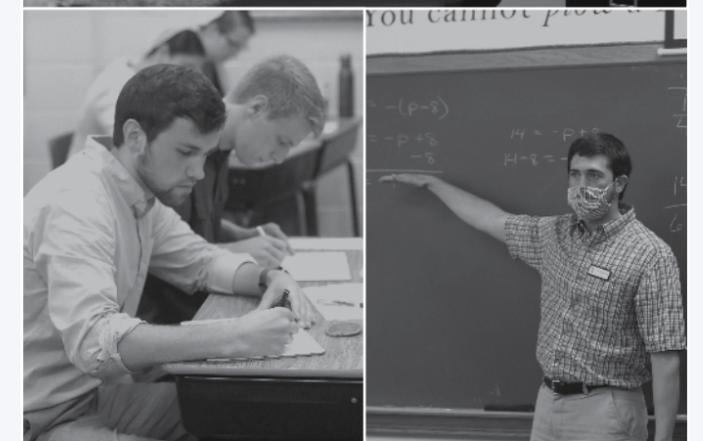
The Faith Builders choral experience is designed to combine artistic excellence with inspirational musical expression. Worship in song that is acceptable to God is a the result of a heart that is in tune with God and gifts and skills that are developed and committed to bringing glory to Him. *No audit*

## MUSIC FUNDAMENTALS (3) MUS 110

Lyle Stutzman

This course emphasizes elementary theory (chord structure), music reading, and ear training skills. The purpose of this course is to instill a basic working knowledge of the language of music and to develop skill in pitch reproduction.

*\*Any course is subject to cancellation if the minimum number of student enrollment is not met.*



# STUDENT APPLICATION

## FAITH BUILDERS EDUCATIONAL PROGRAMS

28527 Guys Mills Road  
Guys Mills, PA 16327  
(814) 789-4518  
www.fbep.org  
fbep@fbep.org

Summer Term 2021  
June 28 - July 30, 2021

<b>PERSONAL INFORMATION</b>	FIRST NAME		LAST NAME		DATE OF BIRTH		
	ADDRESS				GENDER		
					<input type="checkbox"/> MALE <input type="checkbox"/> FEMALE		
	CITY, STATE, ZIP				CELL PHONE		
	Do you have any dietary or medical needs you would like us to be aware of?				EMAIL ADDRESS		
	CHURCH SERVICE (Please select any that apply. Discounts are available.) <input type="checkbox"/> current mission worker <input type="checkbox"/> minister <input type="checkbox"/> volunteered within past year for at least one year				PERSONAL PHOTO: mail with your application or email to <a href="mailto:admissions@fbep.org">admissions@fbep.org</a> .		
<b>CHURCH INFORMATION</b>	CHURCH NAME		CITY, STATE		CHURCH AFFILIATION		
	PASTOR'S NAME		PASTOR'S PHONE				
<b>FAMILY INFORMATION</b> Include names of those attending	NAME OF SPOUSE (if attending)		CHILDREN (if attending)				
<b>CLASS SELECTION</b>  Please indicate the classes you wish to attend. Select only one class per periods A-E.  A typical class load is 6-8 credit hours or 2-3 classes.  Select <input type="checkbox"/> to take a course for credit. Select <input type="radio"/> to audit a course. Not all courses may be audited.	PERIOD		CLASS			INSTRUCTOR	
	A	<input type="checkbox"/>	<input type="radio"/>	FOUNDATIONS OF EDUCATION (3)			Steven Brubaker
		<input type="checkbox"/>	<input type="radio"/>	PRINCIPLES OF TEACHING (3)			Patrick Heatwole
		<input type="checkbox"/>	<input type="radio"/>	MUSIC FUNDAMENTALS (3)			Lyle Stutzman
	B	<input type="checkbox"/>	<input type="radio"/>	TEACHING READING (3)			Anna Zehr
		<input type="checkbox"/>	<input type="radio"/>	COURSE DEVELOPMENT PRACTICUM (3)			Gerald Miller
		<input type="checkbox"/>	<input type="radio"/>	SCIENCE FOR THE NON-SCIENTIST (3)			John Mark Kuhns
		<input type="checkbox"/>	<input type="radio"/>	TEACHING SECONDARY MUSIC (M-TH) (2)			Lyle Stutzman
		<input type="checkbox"/>	<input type="radio"/>	TEACHING GOVERNMENT FROM A BIBLICAL PERSPECTIVE (3)			Arlyn Nisley
	C	<input type="checkbox"/>	<input type="radio"/>	TEACHING SECONDARY MATHEMATICS (M-TH) (2)			John Mark Kuhns
		<input type="checkbox"/>	<input type="radio"/>	MATHEMATICS FOR ELEMENTARY TEACHERS (3)			Lynell Nissley
		<input type="checkbox"/>	<input type="radio"/>	TEACHING DIVERSE LEARNERS (3)			Becky Bollinger
		<input type="checkbox"/>	<input type="radio"/>	POETRY APPRECIATION (M, W) (1)			Jonas Sauder
	D	<input type="checkbox"/>	<input type="radio"/>	THE LIFE OF THE TEACHER (T, TH) (1)			Jonas Sauder
		<input type="checkbox"/>	<input type="radio"/>	CHILD DEVELOPMENT (3)			Jonas Sauder
		<input type="checkbox"/>	<input type="radio"/>	THE EXCEPTIONAL LEARNER (3)			Lynell Nissley
		<input type="checkbox"/>	<input type="radio"/>	TEACHING SECONDARY ENGLISH LANGUAGE ARTS (3)			Josh Nisley
<input type="checkbox"/>		<input type="radio"/>	CHILDREN'S LITERATURE (3)			Anna Zehr	
E	<input type="checkbox"/>	<input type="radio"/>	SCHOOL ADMINISTRATION FOR CLASSROOM TEACHERS (3)			Arlyn Nisley	
	<input type="checkbox"/>	<input type="radio"/>	CHOIR (daily) (1)			Lyle Stutzman	
<b>SUBMIT APPLICATION</b>	<b>MAIL</b> Faith Builders ATTN: Admissions 28527 Guys Mills Road Guys Mills, PA 16327		<b>FAX</b> (814) 789-3396		<b>APPLY ONLINE</b> <a href="http://www.fbep.org/st">www.fbep.org/st</a>		
	APPLICATION FEE PAYMENT: \$25, waived for alumni (students who have attended a previous Summer Term, Winter Term, or regular semester). Checks should be made payable to Faith Builders.						
	<input type="checkbox"/> application fee included <input type="checkbox"/> application fee mailed separately <input type="checkbox"/> application fee waived						
<b>EXPENSES</b> Fees are due the second week of term. If your school is paying, contact the office after receiving your bill.	<b>ACADEMIC</b> Application Fee.....\$25 Credit course (per hour) . \$190 Audit course (per hour)...\$121 Textbooks (varies by course) ..\$40-100		<b>MEALS</b> Adult .....\$400 Children (5-12).....\$200		<b>ROOM</b> Student dorms.....\$325 Family lodging.....\$520-\$705 Call for details.		
	<b>SUMMER TERM FEE</b> Includes registration, technology, printing, and student activities fees: \$52						