

Student: _____

Advisor: _____

Enrollment Date: _____

Graduation Date: _____

Students in the Teacher Apprenticing track can select from three concentrations: 1) Elementary, 2) Secondary, or 3) Administration. A concentration indicates the area of apprenticing and the focus of the senior project rather than a concentration in course work.

CORE COURSES (42 HOURS)

Course	Hours	Semester
Anabaptist Life & Thought	3	_____
English Composition I	3	_____
English Composition II	3	_____
Introduction to Human Understanding	3	_____
Introduction to Worldviews	3	_____
Old Testament Survey	3	_____
Principles of Science	3	_____
Public Speaking	3	_____
World History I	3	_____
World History II	3	_____
Mentoring (8 hours required)		
Mentoring I	2	_____
Mentoring II	2	_____
Mentoring III	2	_____
Mentoring IV	2	_____
Fine Arts (4 hours required)		
Choir	1	_____
Choir	1	_____
Choir	1	_____
Choir	1	_____
_____	_____	_____
_____	_____	_____

TRACK REQUIREMENTS (38 HOURS)

Course	Hours	Semester
Current Issues in Education	1	_____
Foundations of Education	3	_____
Principles of Science Lab	1	_____
World Literature	3	_____
Ethics or Senior Project (3)		
_____	_____	_____
Math Elective (3)		
_____	_____	_____
Seminar (1)		
_____	_____	_____
Electives (6)		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Apprenticing (17 hours required)		
Internship	6	_____
Introduction to Teaching w. Practicum	5	_____
Development of Teaching w. Practicum	5	_____
Spring Practicum (first year)	1	_____

TOTAL CORE COURSES _____

TOTAL TRACK REQUIREMENTS _____

Graduation Requirements

- 80 total hours
- Core courses requirement
- Track requirement
- Apprenticing requirement (includes REACH)
- Mentoring requirement
- Cumulative GPA of at least 2.00

This track completion plan is effective for students beginning in fall 2020 or later. These requirements will remain in effect for students who do not break enrollment or change tracks.

Updated 08/9/2021

Suggested Course Schedule for Teacher Apprenticing

A concentration in TAP indicates the area of apprenticing and the focus of the senior project, so concentration requirements are not indicated separately.

	Year 1	Year 2
Apprenticing Term	Introduction to Teaching with Practicum (5)	Development of Teaching with Practicum (5)
Fall Semester	English Composition I (3) World History I (3) Old Testament Survey (3) Mentoring I (2) Choir (1) Bible or Writer Seminar (1)*	World Literature (3) Introduction to Worldviews (3) Mentoring III (2) Choir (1) Math Elective (3) Elective (3)**
Winter Term		Internship (6)
Spring Semester	English Composition II (3) Introduction to Human Understanding (3) Principles of Science (3) Principles of Science Lab (1) World History II (3) Mentoring II (2) Choir (1) Teaching Practicum	Public Speaking (3) Anabaptist Life & Thought (3) Mentoring IV (2) Choir (1) Ethics or Senior Project (3) Current Issues in Education (1)
Summer Term	Foundations of Education (3) Elective (3)	

*Due to limitations on enrollment for seminars, many students will complete seminar requirements in their second year.

**TAP concentrations should guide the selection of electives. For instance, students in lower grades should consider electives dealing with exceptional learning. Higher grades may consider coursework such as systematic theology. These electives may be taken at the student's discretion, and selection and enrollment must be initiated by the student.