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nine miles east of Meadville, PA.

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TABLE OF CONTENTS

Letter from the Director _________________________ v
Mission Statement ____________________________ vi

I. General Information__________ 1
   A. History _______________________________2
   B. Statement of Faith ______________________4
   C. Educational Philosophy, Goals and Methods_5
   D. Program Overview ____________________10

II. Programs of Study _________ 15
    A. General Program Overview ______________16
    B. TAP/MAP Programs ___________________18
    C. Continuing Education __________________21

III. Course Descriptions ________ 27

IV. Admissions _______________ 41

V. Financial Information_______ 45

VI. Academic Information_______ 53

VII. Community Life and Conduct_ 61

VIII. Associated Ministries ________ 71
    A. FBCS - Faith Builders Christian School ____72
    B. PCH - Personal Care Home ______________74
    C. Voluntary Service Program ______________76

IX. FBEP Personnel____________ 77

X. Index_____________________ 91

XI. Directions _________________ 95

XII. Academic Calendar _________ 96
Dear Prospective Student/Volunteer:

Thank you for your interest in Faith Builders Educational Programs. Perhaps you are a prospective student, or maybe you are looking for an opportunity to do voluntary service. In either case, we are honored that you have taken the time to peruse this catalog in your quest for Christian training and service.

One of the primary reasons that the Faith Builders’ community exists is because we believe conservative Anabaptist communities need long-term teachers who are prepared for a teaching ministry. We have looked beyond the typical Christian classroom to the millions of unbelievers around the world who do not know their heavenly Father. Our vision is to see a whole band of Christian teachers and workers arise in this generation to declare the full counsel of God throughout the earth. We believe that this bold vision can only be realized within the context of a cohesive Christian worldview that begins with individuals and matures in Christian community. This “bold vision” cannot be realized if all of us are teachers. And so with equal vigor, we invite those of you who have “gifted hands” to join the Faith Builders’ community. Perhaps your gift of cooking, or cleaning, or baking bread, or pounding nails, or caring for the elderly can find expression here at FB. It would be our pleasure to give you opportunity to work and study with us.

Another facet of the FB vision is the equipping of men and women for visionary and skilled participation in the work of the local church. If you are interested in cultivating a Christ-centered worldview in the context of personal discipleship and for the purpose of building up the local body of Christ, we invite you to consider the Ministry Apprenticing Program.

This catalog contains information about these courses of study that are designed to stimulate, encourage, and refine a Christian worldview wherein a genuine faith and obedience to Jesus Christ will prosper. You will find information about our discipleship/mentoring process that seeks to answer the question of how a person’s worldview is expressed in Christian community. And finally, you will find how these things can happen in an atmosphere of work and volunteerism. You may have more questions after reading these pages. Please contact our office (see page 2) with any questions. We want to see you prosper in your walk with God and would love to assist you in your search for truth.

In His service,

Melvin B. Lehman
Director
MISSION
STATEMENT

Faith Builders Educational Programs serves the Conservative Anabaptist community by discipling people towards humble servant leadership for joyful, Christ-centered participation in the Kingdom of God.


**History of Faith Builders Educational Programs**

The birth and growth of the Christian school movement among conservative Mennonites has been accompanied by a growing need for qualified teachers. During the early 1980s, a few concerned brethren met to discuss the possibility of starting a Christian college for conservative Mennonites. The result of that discussion was a meeting in Hartville, Ohio, on February 13, 1982, which was attended by about 15 persons. From those present an ad-hoc committee composed of John D. Martin, Joseph Hostetler, Roman J. Miller, and Dale Heisey was formed and given the responsibility to develop a proposal for a Christian college. During 1983, this ad hoc committee completed a document called “Proposal for a Christian College,” which proposed a four-year college with the following emphases: a work-study program that provides a tuition-free education, a teaching program that equips people to live in the community of faith after finishing school, a discipleship program that encourages people to follow Christ in life and to use one’s gifts to build the Kingdom of God, and an educational program that equips people to serve the church and spread the gospel. Although a year-round, on-site educational program was not developed until after facilities were purchased in 1992, many of these emphases were incorporated into the developing program.

Between 1984 and 1992, the Board of Faith Builders Educational Programs (hereafter FBEP or FB) struggled to develop plans for a Christian college that a wide range of conservative Mennonites could support. Board members during this time included Dale Heisey, James Landis, Milo Zehr, Enos Heatwole, Orval Zehr, Lyle Kropf, David Weaver, Paul Miller, Vernon Mullet, Joe Schmucker, and Melvin Lehman. As a step toward achieving the goal of developing a year-round post-high school program of study, the board decided to offer classes during the summers for two types of students: content classes for teachers and issues classes for students attending other schools. As a result of that decision, summer terms were held from 1987 until 1992 at rented facilities in Virginia, Kentucky, Pennsylvania, and Georgia. During these years FBEP received many calls for teachers. In 1991 the board decided that FBEP could not meet the great need for teachers by offering classes only during the summer. The decision was made to purchase a property and to develop a year-round
teacher apprenticeship program. The nineteen acres and 85,000 sq. ft. complex at Guys Mills, PA, was purchased in July, 1992, and renovation began soon afterward.

In an attempt to develop work projects that would allow FBEP to offer a work-study educational program, a bakery was started in 1992 and plans were developed to open a personal care home. One year after renovation began, the year-round Teacher Apprenticeship Program (hereafter known as TAP) became a reality in the fall of 1993 when a Christian school for grades 1-12 was established on site as a platform for the apprenticing process. Despite having limited financial and personnel resources, we were able to make progress in developing a program of instruction for teachers as the Lord favored us with His blessing. During 1994 and 1995 a basic curriculum of core courses was developed, and we began to accept year-round students. In January, 1999, we initiated an intensive self-evaluation of FBEP in an attempt to strengthen our educational programs and discipling methods. As a result of this self-evaluation, we have made some changes in the teacher-training curriculum, added a two-year program for students interested in areas of Christian service other than teaching (Ministry Apprenticing Program, hereafter known as MAP), strengthened our mentoring methods, and changed from quarter hours to semester hours. This catalog reflects these and other changes.

In January, 2001, the American Council on Education (ACE) reviewed five courses offered by Faith Builders Educational Programs.††ACE reviewed an additional 30 courses.††All 35 courses were recommended to receive college credit.††Many colleges and universities across the country accept ACE credit recommendations. Depending on the institution, courses recommended by ACE may be applicable towards a college degree.††All content courses required for either the Teacher or Ministry Apprenticing Programs have been†evaluated and†recommended by ACE.††ACE recommendations are retroactive in many cases.††Course recommendation by ACE does not mean the institution is accredited. FBEP has not and is not seeking accreditation. Accreditation is an institution-wide process that examines instructor qualifications, financial policies, adequacy of facilities and resources, and instructional methodologies. On the other hand, ACE evaluations only consider the individual courses taught by an organization. A course receives or is denied a recommendation based on its academic merit and not its theological orientation.

In order to strengthen FBIs apprenticing programs, a three-week apprenticing term was added during the 2003-2004 Academic Year. During the same year, terms were changed to twelve weeks of study and one of focused mentoring.
**Statement of Faith**

**God the Father and creation:** We believe in one God who is omnipresent, omniscient, omnipotent, infinitely perfect, and eternally existent in three persons: Father, Son, and Holy Spirit. We believe in God as creator and sustainer of all things, and accept the Genesis account of creation as authentic. We believe that man was created in the image of God but fell into sin and depravity through willful rejection of the known will of God. We believe that children become accountable before God when they reach a level of maturity in which they can make a voluntary choice to accept or reject Christ as their personal Savior and Lord.

**Jesus Christ:** We believe that Jesus Christ is the eternal Son of God and was born of a Virgin; that He lived a perfect life; that He died and shed His blood to redeem mankind from their sin; that Christ arose from the dead, ascended to the right hand of the Father, intercedes for believers, and empowers for service and victorious living. We believe that Christ will return as He went into heaven and that He will reward the righteous, judge the unrighteous, and bring to fulfillment the restoration of all things.

**Holy Spirit:** We believe that the Holy Spirit works in the world to bring men to Christ and that He dwells in the believer to comfort and guide into all truth.

**Satan:** We believe that Satan is the personal enemy of God and all that is good, and that he is at work deceiving men and promoting evil. We believe Christians are called to resist the devil as well as to seek protection and victory over him through the life, presence, and power of Christ.

**Scripture:** We believe that the entire Bible is inspired by the Holy Spirit, inerrant in the original writings, authentic in its matter, and authoritative in its counsels. We believe that the Bible, as interpreted by the life and teaching of Christ, is the final authority for Christian living. FBEP embraces the historic Anabaptist understanding of Christianity that emphasizes faith, repentance, discipleship, unselfish living, and the application of the Word to daily life.

**Salvation:** We believe in a salvation theology that makes the life, death, and resurrection of Christ the heart of Christianity and the community of faith the arena through which God reigns in the world. We believe that our relationship with Christ brings us into harmony with the Father, the created order, and the community of believers. As believers surrender to the lordship of Christ and follow Him in obedience, they are delivered from the power of Satan and the practice of sin. Since they are citizens of the heavenly kingdom while they live on earth, believers work in harmony with Christ to bring all that is under their dominion into conformity to the purposes of God for the universe so that all things under their dominion might be reconciled to God. We believe that God has called Christians to flee sin, to follow righteousness, and to fight the good fight of faith (1 Timothy 6:11, 12). God is calling Christians to die to sin and to rise with Christ to a victorious life-style. The Biblical view of salvation emphasizes both faith in Christ and obedience in life (discipleship).

**Church:** We believe that the church is the body of Christ and is called to be a brotherhood that encourages, instructs, and disciplines Godis people for the maintenance of purity and the promotion of spiritual growth. We believe that FBEP is responsible to assist the church and the home in their task of preparing people for Christian service.

**Civil Government:** We believe that the civil government is ordained of God to maintain order in society and that it is the Christian’s duty to honor and pray for those in authority. Followers of Christ love all men, witness to the lost and to those in authority, and resist evil without the use of carnal force.

In addition to these brief doctrinal statements, we accept the historic creeds of the Christian church (e.g., Apostles and Nicene Creed) and the statement of Christian Doctrine adopted by the Mennonite Church in 1921 at Garden City, Missouri. We also have an appreciation for the Schleitheim Confession (1527) and the Dortrecht Confession (1632).
Educa\ntio\na\nPhiloso\ny

CHRIST
We believe
❖ That the absolute authority for truth is found in the person and character of Jesus Christ as promised in the Old Testament, revealed in the Gospels, and interpreted by the Epistles.
❖ That in Jesus Christ the supernatural and natural worlds (eternal and created) meet in a comprehensive, unified and reasonable understanding of all truth. In Christ, not only the ihwhsî and ihowsî of reality can be understood, but also the ihwhsî and iwhat fors.

TRUTH
We believe
❖ That because the triune God exists and has revealed Himself, persons can know Him and understand truth.
❖ That the beliefs, methods and objectives of Christian education are based on and shaped by the person and will of Christ as revealed in the Scriptures.
❖ That truth in every discipline (whether the humanities, social sciences, or natural sciences) is consistent with a Christian worldview.
❖ That evil is a perversion and distortion of what is true.
❖ That following Christ in obedience is essential to the ability to perceive truth.

PERSONS
We believe
❖ That the discipleship of the mind, the discipleship of the heart, and the discipleship of the hands must proceed proportionally toward a unified person.
❖ That a unified person is one who sees all of life from a Christian perspective, and who applies a Christian worldview (biblical orientation) to work, leisure, church and family responsibilities.
❖ That man has been granted the privilege to make godly choices and that this privilege is to be exercised with joy and confidence.

COMMUNITY
We believe
❖ That coming to Christ involves coming to the community of believers.
❖ That education is best accomplished in community and is for the purpose of preparing persons for effective participation in community.
❖ That education in the knowledge and values of the Christian life and tradition are best transmitted through the experience of community.

DISCIPLESHIP
We believe
❖ That Christian education is only accomplished through relationship: between God and the individual and between the redeemed and the individual.
❖ That discipleship—the passing of life, knowledge, skills and attitudes from one person to another is the biblically mandated method of education.

EDUCATION
We believe
❖ That salvation is the restoration of the image of Christ in men and women who trust in Christ and follow Him in obedience.
❖ That growing in knowledge is essential to Christian growth and maturity.
❖ That because man is a unified person, the aim of education is not only the development of the mind or body, but also the training of the will for a life of obedience to Christ as a whole person.
❖ That living in a relationship with Jesus
Christ is a prerequisite for adequate education.

That in our education the Holy Spirit is the one who teaches, corrects, and disciplines; in our discipling He is the one who convicts and comforts; and in our teaching the Holy Spirit is the guide to all truth.

That the primary responsibility for education and discipleship is held by the church and the home. Any authority that a school or mission has for education is delegated by the church or home to serve them in this way.

That the marks of a truly educated person are humility and servanthood.

That the Christian should bring every thought captive to Christ by learning to think biblically (i.e., Christocentrically) about all fields of knowledge.

That the character of an educational community is largely determined by the character of the teacher-disciplers that work there. The faculty and staff must exemplify the values of the school.

**LIFE and MINISTRY**

We believe

That all believers, not only those in authority, are to be involved in ministry.

That the life of a leader is characterized by humility toward those he serves.

That the role of the individual in Christian community is to restore the Kingdom of God.

That the role of the Christian in contemporary society is to be redemptively prophetic - that is, to call rather than coerce people to the Kingdom.

That the focus of God's redemptive work in our world is the building of the Church of Jesus Christ - this is the Kingdom of God.
The goal of Faith Builders Educational Programs is to prepare people for Christian service within a discipleship environment. Since FBEP’s original and primary educational goal has been the preparation of teachers, most of our energy has gone into the development of a teacher apprenticeship program. Other educational concerns, however, have always been present, such as preparing students who want to get a traditional college education, facilitating in the preparation of health care workers, and assisting pastors. In addition to developing the teacher training program, we are presently focusing on ways that we can assist students who want to become firmly rooted in a Christian worldview before they attend other schools. FBEP’s educational goals can be summarized in the following way.

- To build faith in God, Christ, and the Word
- To develop character through discipleship
- To integrate knowledge and application through a rigorous, apprenticeship education
- To instill a Christian worldview that is rooted in the Anabaptist understanding of Christianity
- To assist churches by preparing people who can pastor, raise Christian children, and teach in Christian schools
- To assist students who want to attend an Anabaptist school for several years before they go to other post-secondary schools
- To equip people
  - ...to be exceptional Christians of high moral character
  - ...to work in God’s Kingdom in the world
  - ...to communicate truth around the world in the classroom, in the pulpit, in the home
  - ...to love and bless the weak, young, and hurting
  - ...to battle against sin, the world, and the devil
Mentoring

Mentoring is the method FBEP uses to teach ministry skills and to encourage spiritual and emotional growth among staff, students, and volunteers. A mentor is a trusted guide or teacher who models the character, knowledge, and skill that the disciple (learner or apprentice) wants to acquire.

The mentoring experience at FB is unique, intense, and rewarding. Mentoring at FB is unique and life-changing because character and skills development takes place in the context of a relationship characterized by love and respect. It is intense because people at FB live, sleep, study, play, work, and go to church together, which means that opportunities abound to develop trust in God and honor toward others. Mentoring is rewarding because people are able to change into the character of Christ.

Mentoring can be life-changing because it reflects the instruction God gave to Israel in the wilderness: And you shall love the LORD your God with all your heart and with all your soul and with all your might. And these words which I am commanding you today shall be in your heart; and you shall teach them diligently to your sons and you shall teach them when you sit in your house and when you walk by the way and when you lie down and when you rise up! (Deut. 6:5-7). God fulfilled His commandments to Israel in the person of Jesus Christ. He wants to continue the life and ministry of Christ through our ministries.

We have strengthened the mentoring component by moving to group mentoring and by establishing specific goals and projects for each semester. Each project is designed to help students develop spiritually, emotionally, socially, and mentally in relation to specific needs, questions, and issues. The goal in all mentoring activities is the development of Christian character, a Christian mind, and specific ministry skills.

For practical reasons, at FBEP we distinguish between mentoring that focuses on the development of character (discipling) and mentoring that focuses on the development of skills (apprenticing).

Mentoring for Development of Character: Discipling

Discipling at FBEP happens between mentors (disciplers) and students or volunteers, among administrative personnel, among the staff, between prayer partners, in planned meetings, and in various informal discussions and relationships. Each volunteer, student, and staff person who comes to FBEP is placed in a mentoring group. Requests for additional discipling are evaluated in light of needs and available resources. Real life situations that arise in student teaching, at work, and in the dorm also provide opportunities for discipleship to happen. It is in the unity of love and the context of life-on-life relationships of love and mutual respect that people are best warned, instructed, encouraged, and comforted.

The goal of discipleship of staff, students, and volunteers is not simply to solve current needs, but also to equip people to disciple others. The goals of discipling are to facilitate spiritual growth and direction, to instill a Biblical view of Christianity, to encourage openness and honor toward others, to encourage spiritual discernment, to encourage a desire to know God, and to encourage a proper response to evil and the troubles of life. We want to develop people of character and integrity who can
mature fully in their personal lives, in their families, and in their relationships with others. Ultimately, we want to equip people to reproduce the life of Christ in others, whether as teachers, parents, pastors, Sunday school teachers, or factory workers.

Discipling methods vary according to needs. We encourage some people to tell their life stories and to meet regularly with a mature mentor as resources allow in order to talk about important life issues. Other people need help to think and pray about particular issues in their life. Still others are able to make progress spiritually as they meet with their prayer partners. The goal of all these discussions is deliverance from unholy attitudes and conduct and movement toward a wholly integrated person.

We realize that sanctification is progressive and never absolute in this life. We also believe that discipleship must take place in the context of mutual respect. The goal at Faith Builders, then, is to disciple students, staff, and volunteers with the same meekness and compassion that Jesus showed to people who needed His care and healing.

**Mentoring for Ministry: Apprenticing**

The apprenticeship method of education is rooted in the belief that people learn by observation, instruction, and guided experience. Teacher apprenticing is spending time with a master teacher in an effort to absorb his heart for teaching, his love for students, and his devotion to God. Master teachers also attempt to model the teaching methods of Jesus as He spent three years with His disciples. They went everywhere He went. They ate with Him, slept with Him, and talked with Him. They heard Him preach, observed His teaching, and saw Him heal and restore people who were diseased and broken.

Although less comprehensive in its scope, mentoring for the development of skills is similar in its goal. Fundamental to our understanding of teaching is the belief that teaching is a person-to-person endeavor. Teaching requires a quality of character and a complex set of skills and knowledge. In addition to mastering his material, the teacher must also have a life-changing relationship with Jesus Christ that manifests itself in his personality, character, family, and relationships. This is the intent of Paul's message in II Timothy 2:1, 2: ...[B]e strong in the grace that is in Christ Jesus. And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also. Prerequisite to teaching is the cultivation of grace, or Christian character, in the life of the teacher.

Our goal is to provide opportunities for students to practice in actual life situations what they are learning in the classroom. Students who are learning to teach spend a significant amount of time in the classroom as assistants to teachers, and as teachers. This provides extended opportunity to observe, evaluate, practice, and learn the art of teaching as it is demonstrated in the life of another teacher. Then the apprentice spends time with the mentor evaluating both the mentoris and the apprenticeis lesson plans, teaching techniques, achievement of lesson objectives, and the possible connections between his teaching and the quality of his relationships with God and others. Students who are learning to articulate a Christian worldview have opportunities to communicate their faith to people at FBEPC, on the street, and in other structured mentoring activities.

*This combination of experiences at Faith Builders provides the student with a broad range of experiences from which to grow as a person, deepen his walk with God, and increase his effectiveness as a teacher, pastor, student, or parent. We at FB are excited about the possibilities these experiences offer for personal and skills development.*
FBEP Program Overview

FBEP is a multifaceted educational community. Four types of activities take place at FBEP: study, mentoring, apprenticing, and school service.

STUDY
FBEP offers courses that cover a broad spectrum of learning. These include Bible, History, Theology, Philosophy, Education, Music, Literature and Communication. Students who are interested in learning to teach participate in the Teacher Apprenticing Program (TAP). Students who are not interested in teaching but want to become grounded in a Christian worldview from an Anabaptist perspective take the Ministry Apprenticing Program (MAP).

MENTORING
FBEP offers mentoring opportunities to students, volunteers, and staff. Mentoring is a life-on-life relational process in which a discipler/mentor who knows or has experienced something transfers his or her wisdom, information, experience, confidence, and insight to a disciple so that skills and character can develop. This takes place in group settings and in one-on-one meetings. All students enrolled in the Fall and Spring Terms are required to participate in the mentoring program.

APPRENTICING
All students in either the Teacher or Ministry Apprenticing Programs are also involved in apprenticing. This focuses on the development of life skills. Those studying to be teachers are apprenticed by instructors in the day school. Ministry Apprenticeship (MAP) Students have opportunities to be apprenticed in a variety of skills essential in the local church including cross-cultural relationships and evangelism, Sunday School teaching, one-on-one discipling, vision development and small-group leadership. A three-week intensive apprenticing term in August-September anchors the apprenticing that continues throughout the year.

SCHOOL-SERVICE
Students also participate in the FB School-Service Program. This program involves the students in two hours per week of uncompensated service work around Faith Builders. This program helps control the expense of operating FBEP. The jobs that students participate in include snow removal, mowing, janitorial, kitchen, academic assistants; library (cataloging, shelving), student council, maintenance, yearbook, student computer assistance, and Faith Builders Christian School. In addition, some compensated jobs are available to students as needs arise.
FBEP Board and Council

FBEP is a para-church organization that serves the conservative element of the Mennonite Church. A Board that solicits counsel from Council members runs FBEP. The Board selects Board and Council members from various Mennonite churches, conferences, and fellowships. The Board maintains at least five Board members and nine Council members. The Board meets at least twice per year at the FBEP facility, and conferences by telephone other times as needed. The Board meets with the Council once per year and seeks counsel from Council members periodically throughout the year.

**Board Members**
- John Miller, Chairman
- Roy Gingerich, Secretary
- Melvin Lehman, Director
- Sam Bontrager
- Leroy Martin
- Willie Miller
- Wayne Martin

**Council Members**
- Dwight Beachy
- Richie Lauer
- Urie Sharp
- Marvin Weaver
- Reuben Yoder
- Earl Koch
- Jonas Sauder
- Harry Shenk
- Joel Yeager

Council Meeting, L-R: Willie Miller, Roy Gingerich, Melvin Lehman, Earl Koch, John Miller, Harry Shenk, Wayne Martin, Delbert Schrock, David Strubhar, Merle Herr, Brandon Mullet, Leroy R. Martin, Sam Bontrager, Marvin Weaver, Jonas Sauder, Milo Zehr, Gerald Miller, Steven Brubaker.
FBEP Administrative Team

L-R: David Strubhar (Business Administrator), Brandon Mullet, Steven Brubaker (Academic Administrator), Milo Zehr (Dean of Personnel; Campus Pastor), David Gingerich (Maintenance Administrator), Gerald Miller (FBCS Principal), Melvin Lehman (Director).

FBEP Pastoral Council

The Faith Builders Pastoral Council is composed of pastors from across the FB constituency. Their purpose is to provide a link between FBEP and the churches who send students to FBEP. They pursue this purpose by reviewing the theological positions and sentiments of FBEP, by reviewing the texts that are used in classes taught at FBEP, and by representing the concerns and interests of the constituent community to the Board and administration of FB.

Pastoral Council members at the time of this printing are: Ernest Hochstetler, Howard Brubaker, Walter Beachy, John Coblentz, Paul Miller
FBEP LIBRARY

The FBEP Library has a variety of print and electronic resources available for faculty and student use. Approximately 10,000 books, a variety of periodicals and CDIs, and five research computers are available.

Hours: 8:00 A.M. to 10:00 P.M.

PELLETIER LIBRARY

Students and faculty of Faith Builders have access to the Lawrence Lee Pelletier Library on the campus of Allegheny College in Meadville, Pennsylvania. It has combined resources of 600,000 volumes and 1,100 periodical subscriptions.

Library Hours

Monday - Thursday: 8:00 A.M. to MIDNIGHT
Friday: 8:00 A.M. to 8:00 P.M.
Saturday: 9:00 A.M. to 6:00 P.M.
Sunday: 2:00 P.M. to 11:00 P.M.

(These hours are in effect when classes are in full session.)
Terms
Life at Faith Builders is structured around terms. The Academic Year begins in August with an apprenticing Term. There are five terms throughout the year.

<table>
<thead>
<tr>
<th>Terms</th>
<th>When It Is</th>
<th>What Happens</th>
<th>Who is Involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprenticing Term</td>
<td>4 Weeks in Aug-Sept</td>
<td>Apprenticing</td>
<td>TAP/MAP Students</td>
</tr>
<tr>
<td>Fall Term</td>
<td>13 Weeks in Sept-Dec</td>
<td>Classes, Mentoring</td>
<td>TAP/MAP Students, Non-program Students</td>
</tr>
<tr>
<td>Winter Short Term</td>
<td>5 Weeks in Jan-Feb</td>
<td>Classes, Apprenticing</td>
<td>TAP/MAP Students, Non-program Students</td>
</tr>
<tr>
<td>Spring Term</td>
<td>13 Weeks in Feb-May</td>
<td>Classes, Mentoring</td>
<td>TAP/MAP Students, Non-program Students</td>
</tr>
<tr>
<td>Summer Short Term</td>
<td>5 Weeks in July</td>
<td>Classes</td>
<td>TAP/MAP Students, Non-program Students (particularly teachers)</td>
</tr>
</tbody>
</table>

Students
TAP/MAP students are enrolled in a two year course of study that has been carefully planned to encourage spiritual, mental and skills development.

Non-program students are enrolled for one or more terms without a prescribed course of study. They have greater freedom to pick and choose classes. They do not participate in apprenticing.

People who wish to study at Faith Builders have the following Options
1. Enroll in a 2 Year Program ñ Teacher Apprenticing (TAP) or Ministry Apprenticing (MAP)
2. Enroll as a non-program student in Fall and Spring Terms ñ For people who wish to take classes for one or more terms without planning to complete either the TAP or MAP. Mentoring is a required course for any student taking over 6 hours.
3. Enroll as a non-program student in the Winter or Summer Short Terms ñ For people who wish to take classes offered in five week terms. The Winter Short Term specializes in Bible, Theology and Music courses. The Summer Short Term focuses on courses of interest to K-12 educators and general education students.
Courses

**Fall & Spring Term Courses**

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Traditional Courses</strong></td>
<td><strong>Anabaptist Theology (3)</strong></td>
</tr>
<tr>
<td>Bible Study Methods (2)</td>
<td>Choir (1)</td>
</tr>
<tr>
<td>Old Testament Survey (Odd) (3)</td>
<td>Foundations of Education (3)</td>
</tr>
<tr>
<td>New Testament Survey (Even)</td>
<td>Singleness, Marriage and Family (2)</td>
</tr>
<tr>
<td>Choir (1)</td>
<td>Principles of Science (4)</td>
</tr>
<tr>
<td>Writing and Research (3)</td>
<td>Systematic Theology (3)</td>
</tr>
<tr>
<td>Public Speaking (3)</td>
<td>World History II (3)</td>
</tr>
<tr>
<td>World History I (3)</td>
<td>World Lit (3)</td>
</tr>
<tr>
<td>Worldviews Survey I (3)</td>
<td>Worldviews II (3)</td>
</tr>
<tr>
<td>Bible Book Seminar (1)</td>
<td>Bible Book Seminar (1)</td>
</tr>
<tr>
<td>Various Others</td>
<td>Various Others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mentoring Courses</strong></td>
<td><strong>Spiritual Formation Practicum II (2)</strong></td>
</tr>
<tr>
<td>Spiritual Formation Practicum I (2)</td>
<td>Spiritual Formation Practicum III (2)</td>
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<tr>
<td>Spiritual Formation Practicum II (2)</td>
<td>Spiritual Formation Practicum IV (2)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Apprenticing Courses</strong></td>
<td><strong>Ministry Apprenticeship IIB (1/2)</strong></td>
</tr>
<tr>
<td>Ministry Apprenticeship IIA (1/2)</td>
<td>Ministry Apprenticeship IVB (1/2)</td>
</tr>
<tr>
<td>Ministry Apprenticeship IVA (1/2)</td>
<td>Teacher Apprenticeship IIB (1/2)</td>
</tr>
<tr>
<td>Teacher Apprenticeship IIA (1/2)</td>
<td>Teacher Apprenticeship IVB (1/2)</td>
</tr>
<tr>
<td>Teacher Apprenticeship IVA (1/2)</td>
<td>Various Others</td>
</tr>
</tbody>
</table>

Spring 2003 First-Year Teacher Apprentices
**TAP / MAP Programs**

FBEP offers two programs of study: Teacher Apprenticing (TAP) and Ministry Apprenticing (MAP). These two programs aim to cultivate the integration of the head, heart, and hands, which is central to the mission and philosophy of Faith Builders.

**Two-Year Program in Teacher Apprenticeship**

A **TWO-YEAR TEACHER APPRENTICESHIP PROGRAM (TAP)** forms the foundational offering by Faith Builders for those desiring to be equipped as teachers. This program is designed to accommodate the introductory level needs of students preparing to teach in Mennonite, inner city, mission or other church schools. The courses required for this program and when they will be offered are shown in the following table.

**Teacher Apprenticing Program (71 hours)**

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apprent.</td>
<td>Introduction to Spiritual Formation (1)</td>
<td>Teacher Apprenticeship III (4)</td>
</tr>
<tr>
<td>Semester</td>
<td>Teacher Apprenticeship I (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
<td>Writing and Research (3)</td>
<td>Worldviews I (3)</td>
</tr>
<tr>
<td></td>
<td>World History I (3)</td>
<td>Bible Survey (OT or NT) (3)</td>
</tr>
<tr>
<td></td>
<td>Bible Survey (OT or NT) (3)</td>
<td>Public Speaking (3)</td>
</tr>
<tr>
<td></td>
<td>Teacher Apprenticeship IIA (Ω)</td>
<td>Teacher Apprenticeship IVA (Ω)</td>
</tr>
<tr>
<td></td>
<td>Spiritual Formation Practicum I (2)</td>
<td>Spiritual Formation Practicum III (2)</td>
</tr>
<tr>
<td></td>
<td>Choir (1)</td>
<td>Choir (1)</td>
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<tr>
<td></td>
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<td>12.5</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td>World History II (3)</td>
<td>Worldviews II (3)</td>
</tr>
<tr>
<td></td>
<td>Anabaptist Theology* (3)</td>
<td>World Lit* (3)</td>
</tr>
<tr>
<td></td>
<td>Foundations of Education* (3)</td>
<td>Principles of Science* (4)</td>
</tr>
<tr>
<td></td>
<td>Teacher Apprenticeship IIB (Ω)</td>
<td>Teacher Apprenticeship I VB (Ω)</td>
</tr>
<tr>
<td></td>
<td>Spiritual Formation Practicum II (2)</td>
<td>Spiritual Formation Practicum IV (2)</td>
</tr>
<tr>
<td></td>
<td>Choir (1)</td>
<td>Choir (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12.5</td>
</tr>
<tr>
<td><strong>Summer Short</strong></td>
<td>Principles of Teaching** (3)</td>
<td>Child Development (3)</td>
</tr>
<tr>
<td><strong>Semester</strong></td>
<td>Music Fundamentals (3)</td>
<td>Math Elective (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

*These courses may run every other year

**This course must be taken before the 2nd Fall Semester**
Two-Year Program in Ministry Apprenticeship

A TWO-YEAR MINISTRY APPRENTICESHIP PROGRAM (MAP) is offered to students seeking a more general educational experience. The courses needed for this program are similar to those in the Two-Year Teacher Apprenticeship Program but include fewer education courses. The apprenticing component of this program focuses on development of skills that are essential to the Christian community. This program is flexible enough to meet the needs of students planning to pursue a four (4) year college degree in disciplines other than education, but who would like their first experience of post-secondary work to be at Faith Builders. This program offers rigorous training in disciplines which typically form the liberal arts core of a traditional program.

Ministry Apprenticing Program (70 hours)

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Apprent. Semester</td>
<td>Year 2</td>
</tr>
<tr>
<td></td>
<td>Introduction to Spiritual Formation</td>
<td>Ministry Apprenticeship III</td>
</tr>
<tr>
<td></td>
<td>Ministry Apprenticeship I</td>
<td>(4)</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>Fall Semester</td>
<td>Worldviews I</td>
</tr>
<tr>
<td></td>
<td>Writing and Research</td>
<td>Bible Survey (OT or NT)</td>
</tr>
<tr>
<td></td>
<td>World History I</td>
<td>Public Speaking</td>
</tr>
<tr>
<td></td>
<td>Bible Survey (OT or NT)</td>
<td>Ministry Apprenticeship IVA</td>
</tr>
<tr>
<td></td>
<td>Ministry Apprenticeship IIA</td>
<td>Spiritual Formation Practicum III</td>
</tr>
<tr>
<td></td>
<td>Spiritual Formation Practicum I</td>
<td>Choir</td>
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<td></td>
<td>Choir</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Winter Short Semester</td>
<td>Other Electives</td>
</tr>
<tr>
<td></td>
<td>Church History Elective</td>
<td>Foundations of Spiritual Formation</td>
</tr>
<tr>
<td></td>
<td>Bible Study Methods</td>
<td>Bible Book Seminar</td>
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<tr>
<td></td>
<td>Bible Book Seminar</td>
<td></td>
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<tr>
<td></td>
<td>Spring Semester</td>
<td>Worldviews II</td>
</tr>
<tr>
<td></td>
<td>World History II</td>
<td>World Lit*</td>
</tr>
<tr>
<td></td>
<td>Anabaptist Theology*</td>
<td>Systematic Theology*</td>
</tr>
<tr>
<td></td>
<td>Marriage and Family*</td>
<td>Ministry Apprenticeship IVB</td>
</tr>
<tr>
<td></td>
<td>Ministry Apprenticeship IIB</td>
<td>Spiritual Formation Practicum IV</td>
</tr>
<tr>
<td></td>
<td>Spiritual Formation Practicum II</td>
<td>Choir</td>
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<td>Choir</td>
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</tr>
<tr>
<td></td>
<td>*These courses may run every other year</td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM REQUIREMENTS (FOR GRADUATION FROM FAITH BUILDERS TAP OR MAP PROGRAMS)

1. Hours Requirement
2. General Studies Requirement
3. Major Requirement
4. Mentoring and Apprenticing Requirement
5. Grade Requirement
6. Work Requirement

**Hours Requirement**
To graduate, a student must complete 70 class hours for the MAP TWO-YEAR PROGRAM or 71 for TAP. These hours include courses needed to fulfill the general studies requirement, the mentoring requirement, and the major requirement.

**General Studies Requirement**
Certain skills, knowledge and experiences are useful to all God’s children and to this end Faith Builders expects that every student graduating from its programs will have profited from the following components.

**i A Christian Mind**
All students of Faith Builders are expected to spend significant time developing a Christian worldview. The objective is the development of a mind trained to perceive all of the academic disciplines and issues in life from a Christocentric viewpoint. The following courses are focused toward this goal and are required for all programs of study.

- World Literature (3) (Intro course)
- World History I (3)
- World History II (3)
- Anabaptist Theology (3)
- Principles of Science (4)
- Old Testament Survey (3)
- New Testament Survey (3)
- Bible Study Methods (2)

- Worldviews I (3)
- Worldviews II (3)

**Communication Skills**
In addition, all students are required to take courses that foster writing and speaking skills.

- Writing and Research (3)
- Public Speaking (3)

**Major Requirement**
In addition to the general studies requirement, a student is expected to specialize in one of two majors (Teaching - TAP or Ministry - MAP). The courses and electives needed to complete this requirement are listed with the program description.

**Mentoring and Apprenticing Requirement**
A distinguishing feature of all Faith Builder programs is an emphasis on personal discipling and apprenticing. To graduate from Faith Builders a student must have 9 class hours of Apprenticing for either the TAP or MAP and 8 hours of Mentoring. In addition, a one-hour course introducing students to the philosophy, methods and goals of Faith Builders is integral to the program. These courses are offered only during a two-year residency on-campus.

**Grade Requirement**
A cumulative grade point average of at least 2.0 is required for graduation from Faith Builders.

**Work Requirement**
Consistent with Faith Builders commitment to the proportional development of the head, heart and hands, all graduates of Faith Builders will have been involved in some form of manual work in the School Service Program while on campus.
CONTINUING EDUCATION

In addition to the regular academic programs, Faith Builders offers a number of opportunities for personal growth and development.

SHORT TERMS

Winter Short Term
During the month of January, Faith Builders offers classes during a five-week term. The courses offered are focused in the areas of Bible, Theology and Music. This term is specifically designed to address the needs of students not traditionally served by Conservative Mennonite Bible Schools. This includes both older students as well as church leaders. The classes are open to students who desire to spend only one term at Faith Builders, although preference will be given to long-term students. The typical course load is 6-8 semester hours. Some courses run the entire five weeks while others may run for as little as one week.

<table>
<thead>
<tr>
<th>Bible / Theology</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anabaptist Theology</td>
<td>Music Fundamentals (3)</td>
</tr>
<tr>
<td>Bible Study Methods</td>
<td>Music Theory I (3)</td>
</tr>
<tr>
<td>Foundations Of Spiritual Formation</td>
<td>Choir (1)</td>
</tr>
<tr>
<td>Church History: Modern (Odd)</td>
<td>Beginning Choral Cond. (1)</td>
</tr>
<tr>
<td>Church History: Early and Medieval (Even)</td>
<td>Beg. Class Voice (1)</td>
</tr>
<tr>
<td>Anabaptist History (Odd)</td>
<td>History/Apprec. Music (Odd) (3)</td>
</tr>
<tr>
<td>Systematic Theology (Even)</td>
<td>Music Theory II (Even) (3)</td>
</tr>
<tr>
<td>Historical Theology (Odd)</td>
<td></td>
</tr>
<tr>
<td>Bible Book Seminars</td>
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<tr>
<td>Hermeneutics</td>
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<tr>
<td>Public Speaking</td>
<td></td>
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<tr>
<td>Singleness, Marriage and Family</td>
<td></td>
</tr>
</tbody>
</table>

Summer Short Term
During the month of July, Faith Builders operates a five-week term. We offer courses during this term designed to prepare and equip teachers in K-12 settings. Courses suitable for first-time teachers are available as well courses for the seasoned teacher looking for continued professional development. Additionally, many of the courses would fit into traditional liberal arts programs at other schools. The typical course load is 6-8 semester hours.
# Faith Builders Educational Programs

## Summer Short Term

<table>
<thead>
<tr>
<th></th>
<th>Odd Years</th>
<th>Even Years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
<td></td>
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</tr>
<tr>
<td>Princ. of Teaching</td>
<td>(3)</td>
<td>Princ. of Teaching (3)</td>
</tr>
<tr>
<td>Choir</td>
<td>(1)</td>
<td>Choir (1)</td>
</tr>
<tr>
<td>Foundations of Ed.</td>
<td>(3)</td>
<td>Foundations of Ed. (3)</td>
</tr>
<tr>
<td>Intro to Computers</td>
<td>(3)</td>
<td>Intro to Computers (3)</td>
</tr>
<tr>
<td>Child Development</td>
<td>(3)</td>
<td>Learning Disabilities (3)</td>
</tr>
<tr>
<td>Educational Admin.</td>
<td>(3)</td>
<td>Teach. to Change Lives (1)</td>
</tr>
<tr>
<td>Teach. to Change Lives</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td><strong>Math/Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra</td>
<td>(3)</td>
<td>Algebra (3)</td>
</tr>
<tr>
<td>Calculus</td>
<td>(3)</td>
<td>Earth Science (3)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>(3)</td>
<td>Biology (3)</td>
</tr>
<tr>
<td>Physics</td>
<td>(3)</td>
<td>Geometry (3)</td>
</tr>
<tr>
<td>Teaching Math</td>
<td>(1)</td>
<td>Trigonometry (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teaching Science (1)</td>
</tr>
<tr>
<td><strong>English/Lit.</strong></td>
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<tr>
<td>Childrenís Literature</td>
<td>(3)</td>
<td>Childrenís Literature (3)</td>
</tr>
<tr>
<td>Teaching Reading</td>
<td>(2)</td>
<td>Teaching Reading (2)</td>
</tr>
<tr>
<td>English Literature</td>
<td>(3)</td>
<td>American Literature (3)</td>
</tr>
<tr>
<td>ESL (3)</td>
<td></td>
<td>Creative Writing (3)</td>
</tr>
<tr>
<td>Teach. Secondary Engl./Lit(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>History/Geog.</strong></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>US History (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geography (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teach. History &amp; Geog. (1)</td>
</tr>
</tbody>
</table>
Suggested Summer Short Term Track for Elementary Teachers

Take the following courses over three summers:

(Choose one from Chemistry, Physics, Earth Science, or Biology.)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Odd Years</th>
<th>Even Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math/Science</td>
<td>Algebra (3)</td>
<td>Algebra (3)</td>
</tr>
<tr>
<td></td>
<td>Chemistry (3)</td>
<td>Earth Science (3)</td>
</tr>
<tr>
<td></td>
<td>Physics (3)</td>
<td>Biology (3)</td>
</tr>
<tr>
<td>English/Lit.</td>
<td>Children's Literature (3)</td>
<td>Children's Literature (3)</td>
</tr>
<tr>
<td></td>
<td>Teaching Reading (2)</td>
<td>Teaching Reading (2)</td>
</tr>
<tr>
<td>History/Geog.</td>
<td></td>
<td>US History (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geography (3)</td>
</tr>
</tbody>
</table>

(This assumes prior completion of the Teacher Apprenticing Program)

Suggested Short Term Track for Secondary Teachers

Take four courses in either Math/Science or Bible/History or English/Music and two courses from the remaining subjects over three years.

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Odd Years</th>
<th>Even Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Short Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math/Science</td>
<td>Calculus (3)</td>
<td>Earth Science (3)</td>
</tr>
<tr>
<td></td>
<td>Chemistry (3)</td>
<td>Biology (3)</td>
</tr>
<tr>
<td></td>
<td>Physics (3)</td>
<td>Geometry (3)</td>
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<td></td>
<td></td>
<td>Trigonometry (3)</td>
</tr>
<tr>
<td>English</td>
<td>English Literature (3)</td>
<td>American Literature (3)</td>
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<tr>
<td></td>
<td></td>
<td>Creative Writing (3)</td>
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<tr>
<td>History</td>
<td></td>
<td>US History (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geography (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Odd Years</th>
<th>Even Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Short Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bible</td>
<td>Anabaptist History (3)</td>
<td>Systematic Theology (3)</td>
</tr>
<tr>
<td></td>
<td>Church History I (3)</td>
<td>Church History II (3)</td>
</tr>
<tr>
<td>Music</td>
<td>Music Theory I (3)</td>
<td>Music Theory I (3)</td>
</tr>
<tr>
<td></td>
<td>History/Apprec. Music (3)</td>
<td>Music Theory II (3)</td>
</tr>
</tbody>
</table>

(This assumes prior completion of the Teacher Apprenticing Program)

Western Man Study Tour / European Choir Tour

Beginning in 2005, FB is planning to offer a three-week study and/or choral tour of Europe. The themes will vary from year to year. Information will be provided in the FB newsletter.
Weekend Events

October Teachers' Workshop

FB hosts an annual workshop for K-12 Educators every third weekend of October. The programs and speakers vary from year to year. The purpose of these weekend workshops is to encourage and nurture faithfulness and excellence in Conservative Mennonite Schools.

March Worldviews Workshop

Workshops on a variety of issues significant to the church are held annually during the fourth weekend of March. These workshops are intended to provide a forum for the articulation of the Conservative Anabaptist Worldview and its application to the variety of challenges faced by the church today. Previous workshops include Toward a Christian Worldview, True Spirituality, Anabaptism: How We Got Here and Where Are We Headed.

College Student Retreat

During the 4th of July weekend, Faith Builders sponsors a retreat for Mennonites who are attending Colleges or Universities. This retreat is held at The Castle, an old stone mansion built at the turn of the century by a wealthy oilman and US Senator, in Franklin, PA. Set in the mountains overlooking the Allegheny River, the Castle is an unforgettable setting for reflection and renewal. The weekend retreat aims to encourage college students by offering workshops on current challenges to the Christian worldview, opportunities for small group discussion and prayer and informal interaction with others who have or are walking a similar path.

Colloquy

Each year, FBEP holds a colloquy on an issue of concern to the conservative Anabaptist community. Several men are asked to prepare position papers which are presented and reviewed at the colloquy. In the past some of the issues addressed included:

i. 2000 Toward a Christian-Anabaptist Philosophy of Education
ii. 2001 Toward a Christian-Anabaptist View of Biblical Interpretation
iii. 2002 Toward a Christian-Anabaptist View of Counseling

Future planned colloquies include

iv. 2004 Toward a Christian-Anabaptist Understanding of Salvation
v. 2005 The Kingdom of God

Off-Site Workshops

FB has reserved the weekend prior to Thanksgiving and the 4th Weekend of April for offering a variety of workshops in local communities. Seminars for School Boards and Teacher Development Workshops are two examples. If you would like to host an FB Workshop in your area, call or e-mail for additional information.
**Tape Ministry**

Many of the Workshops, Colloquies and other sessions are available on tape. Call Christian Learning Resource toll-free at 877-222-4769 or e-mail at clr@barnwellsc.com and ask for a tape catalog.
A CHRISTIAN WORLDVIEW

1. TRUTH: Does truth exist? How can/do we know?
2. BEING: What is the ultimate reality?
3. MEANING: For what purpose does the universe exist? Does mankind exist? What is the meaning of history?
4. EVIL: What is the source/cause of evil/suffering in the world? What happens when we die?
5. ETHICS: Does right/wrong exist? How do we determine right from wrong? What is a good life?
6. ORIGINS: How and when did the universe begin?
7. GOD: Is there a God? What is He like?
8. MAN: Who is man? What is his nature? How can we understand the character of others? How does/should man relate to each other? What is our duty to our neighbor?
9. SIN & SALVATION: How does one experience God? Overcome evil? What does it mean to love God with all of my heart, soul and mind?

A WHOLE HEART

1. Knowing Christ
   - The What - Relationship
     - Forgiveness & acceptance
     - Healing & restoration
     - Love & intimacy
     - Worship
   - The How
     - Brokenness & repentance
     - Trust & abandonment

2. Knowing Self
   - Motivations (good & bad)
   - Functional orientation
   - Gifts
   - Callings

3. Knowing Others
   - Honor & respect
   - Forgiveness
   - Compassion & mercy

4. Growing & Changing
   - The Goal
     - Wholeness
   - Honesty
   - Integrity
   - The Process
   - The Word
   - The Spiritual Disciplines
   - The Sacraments
   - The Community

A KINGDOM MINISTRY

1. The Body
   - Exercise and fitness
   - Nutrition and weight
   - Sleep
2. Skills
   - Speaking
   - Writing
   - Worship leading
   - Leadership
   - Computer Skills
   - Building & Construction
   - Financial
   - Counseling / Discipling
   - Custodial
   - Outreach
   - Teaching
   - Research
   - Child care
## FBEP Course Offerings

### Bible (BIB)
- 101 Old Testament Survey (3)
- 102 New Testament Survey (3)
- 110 Bible Study Methods (2)
- 115 Teaching the Bible (1)
- 310 Biblical Hermeneutics (3)
- 330 Sermon on the Mount (3)

### Communication (COM)
- 201 Public Speaking (3)
- 320 School Journalism (1)
- 330 Storytelling (1)

### Computers (COMP)
- 102 Introduction to Computers (3)

### Education (EDU)
- 201 Foundations of Education (3)
- 202 Principles of Teaching (3)
- 210 Child Development (3)
- 230 Teaching Reading (3)
- 332 Teaching Grammar & Comp. Secondary (1)
- 333 Teaching English & Writing Elementary (1)
- 334 Teaching Literature - Secondary (1)
- 341 Teaching Math - Elementary (1)
- 342 Teaching Math - Secondary (1)
- 351 Teaching History & Geography Elementary (1)
- 352 Teaching History & Geography Secondary (1)
- 361 Teaching Bible - Elementary (1)
- 362 Teaching Bible - Secondary (1)
- 371 Teaching Science - Elementary (1)
- 372 Teaching Science - Secondary (1)
- 382 Teaching Computers/Keyboarding Secondary (1)
- 391 Teaching Phys Ed - Elementary (1)
- 392 Teaching Phys Ed - Secondary (1)
- 395 Teaching Music - Elementary (1)
- 396 Teaching Music - Secondary (1)
- 397 Teaching Art - Elementary (1)
- 401 Educational Administration (3)
- 420 Learning Disabilities (3)

### English (ENG)
- 010 Basic English (NC)
- 101 Writing and Research (3)
- 310 Creative Writing (3)
- 330 TESOL (3)

### History (HIS)
- 101 World History I (3)
- 102 World History II (3)
- 230 Anabaptist History (3)
- 301 American History (3)
- 320 World Geography (3)
- 340 Church History: Early and Medieval (3)
- 341 Church History: Modern (3)

### Intercultural Studies (ICS)
- 101 Sociology (3)
- 240 Understanding Diverse Cultures (3)
- 301 Western Man Study Tour
- 310 World Religions (3)
- 320 Art History & Appreciation (3)

### Languages (LAN)
- 101 Spanish I (3)
- 102 Spanish II (3)
- 301 Greek I (3)
- 302 Greek II (3)

### Literature (LIT)
- 110 Intro to World Literature (3)
- 220 English Literature (3)
- 230 American Literature (3)
- 240 Childrens Literature (3)
**Mathematics (MAT)**
- 010 Basic Math (NC)
- 101 Algebra (3)
- 201 Mathematics for Teachers (3)
- 210 Trigonometry (3)
- 211 Geometry (3)
- 220 Calculus (3)

**Music (MUS)**
- 101 Choir (1)
- 110 Music Fundamentals (3)
- 201 Music Theory I (4)
- 202 Music Theory II (4)
- 301 History and Appreciation of Music (3)
- 310 Beginning Voice Class (1)
- 311 Intermediate Voice Class (1)
- 320 Beginning Choral Conducting (1)
- 321 Intermediate Choral Conducting (1)

**Personal Formation (PER)**
- 101 Introduction to Spiritual Formation (1)
- 160 Singleness, Marriage & Family (2)
- 210 Foundations of Spiritual Formation (2)
- 310 Leadership Principles (3)
- 120 Spiritual Formation Practicum I (2)
- 121 Spiritual Formation Practicum II (2)
- 220 Spiritual Formation Practicum III (2)
- 221 Spiritual Formation Practicum IV (2)
- 130 Teaching Apprenticeship I (3)
- 131 Teaching Apprenticeship II (1)
- 230 Teaching Apprenticeship III (4)
- 231 Teaching Apprenticeship IV (1)
- 140 Ministry Apprenticeship I (3)
- 141 Ministry Apprenticeship II (2)
- 240 Ministry Apprenticeship III (4)
- 241 Ministry Apprenticeship IV (1)

**Philosophy (PHI)**
- 201 Worldviews Survey I (3)
- 202 Worldviews Survey II (3)
- 250 A Christian Worldview (1)
- 310 Ethics (3)
- 320 Apologetics (3)
- 350 Seminar: Pascal (1)

**Science (SCI)**
- 140 Biology I (4)
- 141 Biology II (4)
- 150 Earth Science (3)
- 160 Physical Science (3)
- 210 Principles of Science (4)
- 220 Chemistry (4)
- 230 Physics (4)

**Theology (THE)**
- 210 Historical Theology (3)
- 220 Systematic Theology (3)
- 230 Anabaptist Theology (3)
- 320 Nonresistance (1)
**Bible (BIB)**

**BIB 101 Old Testament Survey (3)**
A chronological, geographic and thematic overview of the Old Testament with an emphasis on the overall unity of purpose. Attention will be given to developing a working knowledge of essential facts as well as to exploring pertinent issues surrounding Old Testament studies.

**BIB 102 New Testament Survey (3)**
An introductory study of the authorship, date and content of the New Testament books. Major events in the life of Christ and in the early Church are reviewed. Attention is given to New Testament lessons in character and spiritual life.

**BIB 110 Bible Study Methods (2)**
A methods course in which students learn how to study the Bible by studying the Bible. Learn to mine the riches for yourself.

**BIB 115 Studying and Teaching the Bible (1)**
A course designed to develop the attitudes, concepts and skills needed for effective Bible teaching, particularly in the church Sunday School.

**BIB 310 Biblical Hermeneutics (3)**
Our entire life is built around the conviction that the Bible is TRUTH. If we as individuals are to profit from the truth of Scripture, we must develop the discipline, concepts, and skills necessary for reading the accounts, understanding the intended meaning, and making the response God desires to His Word.

**BIB 330 Sermon on the Mount (3)**
An intensive study of the Sermon on the Mount with attention to its relevance for life today.

**Communication (COM)**

**COM 201 Public Speaking (3)**
A study of the theory and practice of effective communication. Students will have many opportunities to practice the skills taught.

**COM 320 School Journalism (1)**
The rationale for and skills needed to publish a school newspaper, yearbook, and other documents of value to a school.

**COM 330 Storytelling in the Classroom (1)**
Students first learn to identify and demonstrate specific qualities of good stories and effective storytelling. Then they practice telling stories from personal experience, the Bible, and school-related subjects for the purpose of using storytelling as a teaching technique in the classroom.
**COMPUTERS (COMP)**

**COMP 102 Introduction to Computers (3)**
An overview of Windows compatible computer hardware and software with an emphasis on practical applications: spreadsheets, databases, presentation graphics and word-processors.

**EDUCATION (EDU)**

**EDU 201 Foundations of Education (1)**
An introduction to the major issues of philosophy and the philosophy of Christian Day-School education. The course focuses on significant terminology and the development of student positions.

**EDU 202 Principles of Teaching (3)**
An introductory methods course that identifies time-honored principles of teaching and their application in the classroom.

**EDU 210 Child Development (3)**
A lecture/lab course which traces the spiritual, intellectual, physical and emotional development of the child through adolescence. The course introduces a Biblical view of how we learn and explores the implications of developmental stages for the education of young children.

**EDU 230 Teaching Reading (2)**
A hands-on class that uses the phonetic approach. The course introduces students to some basic reading theory, principles of good oral reading and a phonics curriculum. Students observe a mentor teacher and learn to take an informal reading inventory.

**EDU 332 Teaching Grammar & Comp. - Secondary (1)**
**EDU 333 Teaching English & Writing - Elementary (1)**
**EDU 334 Teaching Literature - Secondary (1)**
**EDU 341 Teaching Math - Elementary (1)**
**EDU 342 Teaching Math - Secondary (1)**
**EDU 351 Teaching History & Geography ų Elem. (1)**
**EDU 352 Teaching History & Geography - Secondary (1)**
**EDU 361 Teaching Bible - Elementary (1)**
**EDU 362 Teaching Bible - Secondary (1)**
**EDU 371 Teaching Science - Elementary (1)**
**EDU 372 Teaching Science - Secondary (1)**
**EDU 382 Teaching Computers/Keyboarding ų Sec. (1)**
**EDU 391 Teaching Phys Ed - Elementary (1)**
**EDU 392 Teaching Phys Ed - Secondary (1)**
EDU 395 Teaching Music - Elementary (1)
EDU 396 Teaching Music - Secondary (1)
EDU 397 Teaching Art - Elementary (1)
EDU 401 Educational Administration (3)
   This course is designed to equip school principals to plan and administer effective K-12 programs.
EDU 420 Learning Disabilities (3)
   An examination of the purpose, rationale, and methodology of programs for individuals with special learning needs. Assessment, instructional strategies, and individualized education programs will be considered.

**English (ENG)**

ENG 010 Basic English (NC)
   A prerequisite course that covers basic English grammar and composition.
ENG 101 Writing and Research (3)
   A lecture/workshop course in basic college writing, rhetorical writing and research papers. Stresses development of basic expository writing skills: sentence making, paragraph construction, grammar, and mechanics. Emphasis is placed on the writing process: pre-writing techniques, drafting, and revising. Rhetoric, inductive and deductive reasoning, and the use of sources are developed. Designed to prepare students to write research papers required in other courses.
ENG 310 Creative Writing (3)
   Study and practice of the tools of effective writing while encouraging personal development of imaginative writing styles and interests.
ENG 330 TESOL (3)
   A development of the skills needed to teach English to speakers of other languages.

**History (HIS)**

HIS 101 World History I (3)
   A study of world civilizations with an emphasis on understanding the philosophy and culture of 21st century western man.
HIS 102 World History II (3)
   A continuation of World History I.
HIS 230 Anabaptist History (3)
   A study of the roots, men and women, branches, and ideas of sixteenth century Anabaptism, including the similarities and differences between Anabaptism and Protestantism, both past and present.
HIS 301 American History (3)
A survey of the American phenomena—its origins, its development, and its present state. Special effort is made to show the parallel development of North American Anabaptist life. Students are required to write essays on various issues confronting the American people as their democracy developed.

HIS 320 World Geography (3)
The physiography of the earth, its people and their social development, and the present geopolitical landscape within the context of broad historical sketches and outlines.

HIS 340 Church History: Early and Medieval (3)
A survey of the history of the church up to the Reformation. The purpose of the course is to enable the student to gain a general understanding of the development of church institutions, doctrines and movements, and to become acquainted with important actors in the history of the church up to the time of the Reformation. We will look at those things that unite us, as well as those things that divide us.

HIS 341 Church History: Modern (3)
A continuation of the survey of church history beginning with the Reformation and continuing until today. The purpose of the course is to enable the student to gain a general understanding of the development of church institutions, doctrines and movements, and to become acquainted with important actors in the history of the church up to modern times. We will look at those things that unite us, as well as those things that divide us.

Intercultural Studies (ICS)

ICS 101 Sociology (3)
A general survey of the principles of sociology. Group relationships, culture, social institutions, deviancy, and socialization are examined.

ICS 240 Understanding Diverse Cultures (3)
An introduction to cultural anthropology designed to assist the Christian in fulfilling the Great Commission and understanding his world.

ICS 301 Western Man Study Tour (3)
This course is meant to introduce our students to the contemporary setting of the various major influences in our religious, cultural, economic and political development. In each case we visit the sites of historically important events. Each tour will emphasize some aspect of the development of western man. Various themes may include: Anabaptism, church history, Israel and Judaism.

ICS 310 World Religions (3)
ICS 320 Art History & Appreciation (3)
LANGUAGES (LAN)

LAN 101 Spanish I (3)
An introduction to standard Spanish grammatical structure, coupled with an introductory vocabulary practice in conversation.

LAN 102 Spanish II (3)
A continuation of Spanish I

LAN 301 Greek I (3)
An introductory study of New Testament Greek, with an emphasis on the conjugation of regular, contract and imii verbs, and the declension of various nouns, pronouns, and adjectives. An acquaintance with the language, plus learning to use the various study resources, will be the basic goals of this course.

LAN 302 Greek II (3)
A continuation of Greek I

LITERATURE (LIT)

LIT 110 World Literature (3)
A reading-intensive introduction to the fundamentals of reading and literature. A study of the forms and interpretation of fiction, poetry, allegory, and nonfiction literary prose with a special emphasis on Christian writers.

LIT 220 English Literature (3)
A survey of some major English works and authors, including literature from the Anglo-Saxon period through the late Victorian period with a special emphasis on Christian writers in Britain. Examines historical and cultural backgrounds, and the development of major themes in British literature.

LIT 230 American Literature (3)
A survey of some major American authors, including literature from the Colonial period through the Civil War. Traces thought in American literature from Puritanism to the American Renaissance.

LIT 240 Childrenís Literature (3)
A course in reading and teaching literature to children, including the study of a variety of books, stories, and poems written for children. Oral reading in the classroom, the needs and interests of children at various age levels, and criteria for judging the value of childrenís books are examined. The course seeks to model literary analysis: finding purpose, theme, artistic quality, and classroom use of literature for children.

MATHEMATICS (MAT)

MAT 010 Basic Math (NC)
Preparatory course covering the fundamentals of mathematics and High School Algebra.
MAT 101 Algebra (3)
This course includes the study of exponentials, radicals, rational expressions, linear and quadratic equations and applications.

MAT 201 Mathematics for Teachers (3)
This math course is designed to provide the student with a basic mathematical understanding in preparation for teaching math in the elementary classroom.

MAT 210 Trigonometry (3)
In-depth study of functions, graphs, trigonometric identities and logarithms.

MAT 211 Geometry (3)
Overall view of the structure of geometry proceeding from the basic axioms of Euclidean Geometry.

MAT 220 Calculus I (3)
This course presents introductory topics through differentiation and integration of algebraic functions and applications.

Music (MUS)

MUS 101 Choir (1)
Designed to combine artistic excellence with inspirational musical expression. Worship in song that is acceptable to God is the result of a heart that is in tune with God and gifts and skills that are developed and committed to bringing glory to God.

MUS 110 Music Fundamentals (3)
Emphasizes elementary theory (chord structure), music reading, and ear training skills. The purpose of this course is to instill a basic working knowledge of the language of music and to develop skill in pitch reproduction.

MUS 201 Music Theory I (4)
A continuation of Music Fundamentals, including ear training, sight-reading skills; keyboard and staff application of harmonic elements including traditional four-part chordal harmonization of melodies using various triads, accessory tones, and modulations; analysis of songs that illustrate the concepts taught. The lab emphasizes sight-reading skills.

MUS 202 Music Theory II (4)
A continuing study of music theory with procedures directed toward harmonic compositions.

MUS 301 History and Appreciation of Music (3)
This course provides the student with the background necessary to develop an appreciation for good music. Guidance is given in listening and learning to appreciate church, choral and classical music. The basic vocabulary, forms and genres are taught, as well as brief histories of the periods of music and the composers of great music from each of these periods.

MUS 310 Beginning Class Voice (1)
Students are instructed in the fundamentals of good singing. This course is designed for anyone who is interested in learning to sing correctly.
MUS 311 Intermediate Class Voice (1)
A continuation of MUS 310.

MUS 320 Beginning Choral Conducting (1)
A practical, "hands-on" approach to choral conducting, focusing on clear communication of musical ideas with the conducting gesture and on efficient and effective rehearsal techniques. The repertoire used will be selected from all historical periods and will be appropriate for high school choral ensembles. All participants will spend substantial time conducting. Some sessions will be videotaped.

MUS 321 Intermediate Choral Conducting (1)
A continuation of MUS 320.

PERSONAL FORMATION (PER)

SPIRITUAL FORMATION COURSES
PER 101 Introduction to Spiritual Formation (1)
An introduction to the philosophy, goals and methods of Faith Builders. Includes instruction in the basic principles of Christian life and relationships, study skills and reading skills.

PER 210 Foundations of Spiritual Formation (2)
The purpose of this class is to help people think about how they can grow and change, and to help them learn how to disciple others for growth and change. Issues include anger, stubbornness, shame, fear, depression, forgiveness, hope, faith, compassion, dealing with sin and abuse, dealing with the past, relationship with God, and relationship with others.
PER 160 Singleness, Marriage & Family (2)
   The purpose of this course is to help students think about and plan for their niche in the social fabric of the world we live in. The perspective is Christian with an emphasis on the practical side of living. Students will be helped to build a vision of what they want their life in family and community to be.

PER 310 Leadership Principles (3)
   An investigation into the principles of effective leadership. Attention is given to the personal development of leaders as well as biblical patterns of administration.

   The following four courses constitute Faith Builders’ mentoring program. Each course involves an intensive interaction with a mentor team as well as programmed experiences that continue the development of the learner into a servant of the Kingdom. Each class meets for a maximum of two days at the beginning of the semester, two days at the end of the semester, and an average of one hour per week during the semester. During the weekly meetings students will continue thinking, talking, and praying about current life issues.

PER 120 Spiritual Formation Practicum I (2) Emphasis: A Vision for Personal Growth
PER 121 Spiritual Formation Practicum II (2) Emphasis: Life Story
PER 220 Spiritual Formation Practicum III (2) Emphasis: Spiritual Disciplines
PER 221 Spiritual Formation Practicum IV (2) Emphasis: Life Goals and Intentions

APPRENTICESHIP COURSES
   The following four courses constitute FBis apprenticing offerings for prospective teachers. PER130 and PER230 are offered during 4 weeks in August and September. PER131 and PER231 are offered during the Fall and Spring Terms.

   PER 130 Teacher Apprenticeship I (3)
   PER 131 Teacher Apprenticeship II (1)
   PER 230 Teaching Apprenticeship III (4)
   PER 231 Teaching Apprenticeship IV (1)

   The following four courses constitute FBis apprenticing offerings for the Ministry Apprenticing Program. PER140 and PER240 are offered during 4 weeks in August and September. PER141 and PER241 are offered during the Fall and Spring Terms. These courses are designed to develop ministry skills and experience through intensive apprenticing opportunities. Ministry Apprenticing is designed to give MAP students opportunities for exposure to and involvement in need-based ministries. Emphasis is placed on effective and helpful communication across cultural and religious lines.

   PER 140 Ministry Apprenticeship I (3) Emphasis: Ministry Exposure and Participation
   PER 141 Ministry Apprenticeship II (1) Emphasis: Teaching Bible / Vision Development
   PER 240 Ministry Apprenticeship III (4) Emphasis: Cross Cultural Ministry
   PER 241 Ministry Apprenticeship IV (1) Emphasis: Small Group Leadership / Personal Discipling
**PHILOSOPHY (PHI)**

**PHI 201 Introduction to Worldviews (3)**
A historical summary of the major philosophical contributions from the Jews and Greeks to the present. Students will be expected to articulate thoughtful Christian answers to the major issues considered by philosophy.

**PHI 202 Foundations of Christian Worldview (3)**
A wide-angle survey of the major philosophical and theological issues with an emphasis on developing a distinctively Christian worldview. What a Christian mind looks like in the major disciplines will be considered.

**PHI 250 A Christian Worldview (1)**
A course designed to sketch the outlines of the Christian Worldview by focusing on several foundational questions. Includes a brief comparison of the major worldviews with an in-depth consideration of truth and reality.

**PHI 310 Ethics (3)**
A systematic study of a Christocentric approach to personal and corporate conduct. Major issues facing 21st century man will be examined.

**PHI 320 Apologetics (3)**
Designed to prepare students to articulate the Christian faith in a redemptively prophetic manner.

**PHI 350 Seminar (1)**
Book Readings and discussions of influential philosophers (e.g., Augustine, Pascal, Aquinas)

**SCIENCE (SCI)**

**SCI 140 Biology I (4)**
Botany, Cytology, and Genetics

**SCI 141 Biology II (4)**
Human anatomy and physiology, zoology.

**SCI 150 Earth Science (3)**
Astronomy, Meteorology and Geology are the three areas of focus in this course. An introduction to practical stargazing and field studies relating to rocks, minerals, and ores are included in this survey course.

**SCI 160 Physical Science (3)**

**SCI 210 Principles of Science (4)**
A historical and philosophical development of the major concepts of physics, chemistry, biology, and the earth sciences. This overview of science focuses on developing an integrated understanding of the place science takes in a Christian worldview.
SCI 220 Chemistry (4)
Chemistry is an introduction to the essentials of Chemistry including atomic structure, classification of matter, periodic law, chemical reactions, stoichiometry, acids/bases, elements overview, chemical bonding, and nuclear chemistry. Laboratory investigations are included.

SCI 230 Physics (4)
This incremental approach to Physics principles uses trigonometry as the basis for the mathematical development. The course includes a rigorous presentation of mechanics, electromagnetism, optics, sound, and nuclear physics topics. Includes 1 semester hour of lab.

THE 210 Historical Theology (3)
The study of the development and expression of key theological ideas such as the Trinity, Creation, the Fall, Salvation, etc.

THE 220 Systematic Theology (3)
A development of the major themes of theology from an Anabaptist perspective.

THE 230 Anabaptist Theology (3)
This course is a descriptive and analytical study of sixteenth century Anabaptist theology within the context of other Reformation theologies with reflection on the relevance of this heritage for contemporary doctrinal, congregational, and personal life.

THE 320 Nonresistance (1)
This course investigates the historical and biblical foundations for the doctrine of nonresistance. The wider implications of nonresistance are looked at and each student is required to establish concretely his own position on the doctrine.
**ACE Recommended Courses**

- BIB 101 Old Testament Survey (3)
- BIB 102 New Testament Survey (3)
- BIB 110 Bible Study Methods (2)
- COM 201 Public Speaking (3)
- COMP 102 Introduction to Computers (3)
- EDU 201 Foundations of Education (1)
- EDU 202 Principles of Teaching (3)
- EDU 210 Child Development (3)
- EDU 230 Methods: Teaching Reading (3)
- EDU 101 Writing and Research (3)
- EDU 310 Creative Writing (3)
- HIS 101 World History I (3)
- HIS 102 World History II (3)
- HIS 230 Anabaptist History (3)
- HIS 301 American History (3)
- HIS 320 World Geography (3)
- HIS 340 Church History: Early and Medieval (3)
- HIS 341 Church History: Modern (3)
- LIT 110 World Literature (3)
- LIT 240 Childrenís Literature (3)
- MAT 101 Algebra (3)
- MAT 201 Mathematics for Teachers (3)
- MUS 101 Choir (1)
- MUS 110 Music Fundamentals (3)
- MUS 201 Music Theory I (4)
- MUS 310 Beginning Class Voice (1)
- MUS 320 Beginning Choral Conducting (1)
- PER 101 Introduction to Spiritual Formation (1)
- PER 210 Foundations of Spiritual Formation (2)
- PHI 201 Worldviews Survey I (3)
- PHI 202 Worldviews Survey II (3)
- PHI 250 A Christian Worldview (1)
- SCI 210 Principles of Science (4)
- THE 220 Systematic Theology (3)
- THE 230 Anabaptist Theology (3)
TAP/MAP Admissions

Who Should Apply?

Applicants to Faith Builders should evidence Christian character and commitment, a commitment to family and church, some potential for effectiveness in Christian ministry, and the academic achievement and ability necessary for assignments. The purpose of these requirements is not to exclude potential apprentices but to ensure that students will succeed. Prospective students should call or write the admissions staff at Faith Builders to discuss plans, goals, and questions. Call (814)789-4518 or fax to (814)789-3396. You can also reach us by e-mail: admissions@fbep.org.

The primary criteria for student selection includes the following:

1. Spiritual Condition: Of primary concern to the school is the spiritual and emotional condition of students. We are fully committed to the preparation of the whole person. In order to accomplish our goals, students must 1) express a desire to follow Christ in discipleship and service, 2) be willing to be discipled, and 3) express a commitment to uphold the standards of the school.

2. Relationship with home church and parents: We are also concerned that apprentices maintain contact with their home church and parents. Apprentices must be church members in good standing. We need a commitment from a student's home and church to stay in contact with the student on a regular basis while the student is at Faith Builders.

3. Academic achievement and ability: In order to demonstrate the ability to meet the academic requirements of Faith Builders a student must have:
   i. A 2.0 grade point average from any high-school or post-secondary institution
   ii. A minimum combined Scholastic Aptitude Test (SAT) score of 1000.

   Students who do not meet this standard or the next one may be interested in applying to Faith Builders Christian School to complete their high school work.

4. Graduation from an accepted secondary school, certificate of High School equivalency (e.g., Home school), or a G.E.D. certificate. NOTE: We strongly recommend a college preparatory high school curriculum that includes 4 units of English, 3 units of math, 3 units of science, 3 units of history, and 2 or more units of a foreign language.

5. The applicant should be at least eighteen years of age when studies at FB begin.

6. Race, nationality, ethnic origin, gender, and disability are not factors in the selection process.

7. An applicant will not be admitted who denies or is unwilling to receive instruction about any of the teaching in the doctrinal statement.

8. Faith Builders reserves the right to deny or revoke the admission of any candidate whose behavior or life-style is inconsistent with the doctrinal statement, biblical principles, or standards of the FB community.
9. Engaged or married applicants are welcome. Spouses or fiances of applicants should be involved in and supportive of any decisions to seek admissions to FB.

**How to Apply**

Below are the steps involved in the application process.

1) To request application forms and instructions write to Admissions Department, Faith Builders Educational Programs, PO Box 127, Guys Mills, PA 16327 or call 1-814-789-4518. In addition, you may e-mail your request to admissions@fbep.org or fax it to 1-814-789-3396.

2) Return the completed application forms, a recent photograph, and the $25 application fee to Faith Builders.

3) Have high school and/or college transcripts or G.E.D. scores sent to us. The schools must send these documents directly to Faith Builders. High school transcripts need to show, as applicable, date of graduation, grade-point average, class rank and all courses taken.

4) As early as possible take the Scholastic Aptitude Test (SAT) or the ACT Assessment and request that the transcripts be sent to Faith Builders Educational Programs. Use Faith Builders’ code number 3711 for the SAT and 3571 for the ACT. These scores are used to determine students’ potential for success in FB academic programs.

5) Reference forms should be mailed directly to Faith Builders by each reference person. It would be an appropriate gesture for the applicant to provide the reference persons with a stamped envelope addressed to Faith Builders Admissions.

6) All forms must be received for the application to be completed.

7) The applicant visits the school for several days. The purpose of this visit is
   a. To give FBEP personnel the opportunity to meet with the applicant in order to discuss the applicant’s goals and expectations in an attempt to determine whether FBEP can assist the applicant in achieving their goals.
   b. To give FBEP personnel the opportunity to discuss with the applicant the applicant’s spiritual, personality, character, and educational strengths and weaknesses.
   c. To give the applicant an opportunity to evaluate FB and to confirm in the applicant’s mind that the applicant should indeed enroll.
   d. To give the applicant the opportunity to take any tests deemed necessary by FBEP personnel to determine academic placement of the applicant.
   e. To develop a course of study for the entire training period. The basic program may be varied in light of academic placement.
   f. To discuss the financial implications of admission.

8) FBEP will evaluate the application and notify the applicant of his/her status.
Applications for Fall Terms are evaluated according to the following schedule: March 1, June 1, August 1. Applications received early have the greatest chance of admissions. If the available positions are filled on any of the application periods, no additional applications will be considered for that term.

Faith Builders reserves the right to refuse admission or readmission to any prospective or returning student. Any applicant who intentionally withholds pertinent information or who falsifies such information may be required to withdraw from FBEP. The regulations listed herein are subject to change after date of publication through established procedures. Faith Builders Educational Programs reserves the right to make necessary changes without further notice.

Summer and Winter Short Term Applicants

If you are interested in only taking classes during either the summer or winter short term, the application process is much simpler. There are no reference forms or academic requirements. However, we strongly encourage applicants to consider their level of academic preparation and to discuss any questions with the admissions office. Do not let uncertainty about whether you can do the work hinder you from talking to us. Faith Builders has a number of options for helping people develop in areas of deficiency. Some potential TAP/MAP students like to take a short term course to test the waters and explore whether longer term study at Faith Builders is desirable.

Foreign Students

Faith Builders has been approved by the Immigration and Naturalization Service (INS) as an institution that qualifies to receive foreign students. A prospective student from a country other than the United States should contact the admissions office for the forms needed to request a student visa from the INS.
## Schedule of Expenses

### Application Fees
- Summer or Winter Studies: $10
- FB 2 & 4 Year Programs: $25

### Enrollment Deposit
- (upon acceptance, applied toward 1st Semester’s tuition): $100

### Registration fee (non refundable/per semester)
- Early registration (previous semester): $10
- Normal / Entering Student Registration: $25
- Summer or Winter Short Term Registration: $10
- Late registration fee (regular & summer): $15

### Tuition
- Traditional Courses (per semester hour): $99
- Mentoring Courses (per semester hour): $139
- Apprenticing Courses (per semester hour): $139
- Audit (per semester hour): $25

### Room & Board*
- 2 Person Room (per semester): $595 - $810
- Board (per semester): $765

### Miscellaneous Fees
- Change of course Fee (during drop/add period): $5
- Withdrawal from course: $10
- Transcript fee (after first one): $5
- Textbooks and supplies (estimate per semester): $300
- Student council fee
  - Fall and Spring Term (per semester): $25
  - Summer or Winter Short Term (per semester): $10
- Graduation fee: $25

* Rates shown are for single persons in the dorm. Northwoods Court trailer park is an option for family lodging. Prospective students would need to buy a trailer and rent a lot. For other room and board options, contact Faith Builders.
SAMPLE COST PROJECTION FOR IN-DORM STUDENT

(ACTUAL SITUATIONS WILL VARY)

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<th>YEAR 1 SPRING</th>
<th>YEAR 1 SHORT TERM</th>
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*BOOKS AND PERSONAL EXPENSES NOT INCLUDED

APPLICATION FEE

A nonrefundable and nontransferable fee of $25 must accompany the application for admission.

DEPOSIT

A deposit of $100 is to be paid to secure campus housing. This deposit is credited to the student’s account toward tuition and may be refunded until May 1 of each academic year if Faith Builders is notified in writing. This deposit is nontransferable, and after May 1 of each academic year, this deposit is nonrefundable.

TUITION

Tuition is $99 per semester hour. TAP-MAP Mentoring/Apprenticing Tuition is $139 per semester hour. Tuition is due before the first day of classes.

PERSONAL NEEDS

Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillow, off-campus transportation, etc., vary with the individual and are an individual’s responsibility.
UNPAID ACCOUNTS

A student who has an unpaid account may be suspended from classes and will not be eligible to take final examinations or to receive an official report of grades, transcripts, or diploma. A student with an outstanding balance on the bill from a prior semester will not be allowed to re-enroll unless the account is paid in full. The student may be responsible for any collection fees incurred in collecting the account.

WITHDRAWALS

Any student who withdraws from Faith Builders and completes the official withdrawal procedure, will receive a refund as follows:

Tuition:
(1) 75% will be credited during the first week of classes
(2) 50% will be credited during the second week of classes
(3) 25% will be credited during the third week of classes
(4) None will be credited after the third week of classes.

If a student officially withdraws from the institution during the first three weeks (beginning with the first day of check-in) of the semester, the dormitory fee will be charged at the rate of $35 per week for any part of a week in which he resides in the dormitory. There will be no refund for the room portion of the dormitory fee after the first three weeks; however, the meals portion will be refunded at a flat rate of $45 per week for the unused portion of the semester.

WITHDRAWAL FEE

A fee of $30 will be charged for the processing of an official, unofficial, or administrative withdrawal.

GRADUATION FEE

Students planning to graduate need to request a graduation application from the main office and return it at least three months prior to commencement. A $25 fee is required with the form which goes toward the cost of the diploma.

REFUND POLICY (ENROLLED STUDENTS)

Refunds are issued upon request when an overpayment (credit balance) exists.

LAB FEES

In certain courses, fees will be charged in addition to tuition.

BAD CHECKS

A student will be charged a $15 fee ($25 fee for stopped payment and/or account closed) for the first and second returned checks. All subsequent checks will be assessed a fee of $25 each.

PAYMENTS

The room fee (applicable to on-campus students only), tuition, and all other costs for the full semester are payable before or at the time of financial check-in. If any student is 10 days or more delinquent on his school account, the student may be
removed from classes and will not be eligible to take final examinations. A prior yearís account must be settled for a student to receive permission to reenroll at the institution. Additionally, the Registrar will not release an official transcript of the academic record, or a diploma, without proof of payment of all institutional charges. There will be a finance charge of 1% per month on all past due or unpaid accounts (maximum annual interest rate of 12%).

TEXTBOOK PURCHASES

Textbook costs range from $10-$100 per class depending on the course. The cost of textbooks is not included in the tuition. Textbooks can be purchased from Christian Learning Resource.

WORK PROGRAM FOR STUDENTS AND VOLUNTEERS

FBEP offers some compensated work opportunities to students and volunteers. Work options include the Christian day school, the Personal Care Home, the library, the kitchen, grounds keeping, housekeeping (janitorial), or maintenance. These work options are available on a first come, first serve basis, with long term students having priority over students who come for only one or two semesters. Where and how much a student works is determined after discussion between the student and the administration. Factors that affect work placement include available work openings, skills and interest, and schedule compatibility. Students may work different hours each semester and between semesters. Work opportunities will be announced at the beginning of each term.
TUITION DISCOUNT SCHEDULE

Discounts

- Pastors and long-term missionaries - 75% tuition discount.
- Children of long-term missionaries - 50% tuition discount until 21.
- VSers from other programs (available within one year of the end of a VS term) - 50% tuition discount for one semester for each year of VS served.
- VSers from our program - 50% tuition discount for two semesters for each year served in VS at FBEP.
- Staff Children - 50% tuition discount until 21.
- Spouses of students - free audits and 50% tuition discount.

Notes

The Winter and Summer Short Terms count as one-half semester. VS and missionary discounts apply for one year following the termination of service. To qualify for the discount, the student must enroll at FBEP during the year following the termination of service. Tuition discounts do not apply to textbooks.

FINANCIAL AID

At this point Faith Builders does not have academic grants or scholarships to offer. If a student cannot come to Faith Builders for financial reasons, we encourage you to give us a call so we can explore the options with you. For those desiring to be teachers, local school boards may be willing to work from an agreement like the one listed below.

For second year students, Faith Builders offers a deferred payment loan program. It works according to these parameters: tuition, room and board payments do not become due until two months following completion of the program at FB; a 3% fee is added to the loan at this point and either payment in full can made at that point or a 48 or 60 month payment plan can be drawn up.

Contact the business office for full details on this program.
Possible Agreement between 
ABC Christian School and Potential Teacher

1. The Potential Teacher agrees to take the 2 Year Teacher Apprenticing Program (TAP) at FBEP.

2. The board of ABC Christian School agrees to loan the money needed to pay tuition and room & board for the Teacher Apprenticing Program at Faith Builders.
   a. The loan will accrue no interest during the two years spent as a student.
   b. The loan will begin accruing interest at a rate of ____% three (3) months after graduating or terminating from FBEP.

3. The Potential Teacher agrees either to:
   a. Pay back the loan over five years starting 3 months after graduating from or terminating at FBEP
   b. Or teaching in ABC Christian School which reduces the amount of the loan by 20% each year. After five years, the loan would be paid in full. If the teacher does not teach five years, the remaining loan balance would be due over the remaining part of the five years.
Course Registration, Withdrawal & Changes

Course Audits

Students who wish to audit, or take a course without recognition, must indicate their intention at the time of registration. Auditors will not be expected to take quizzes or examinations. Courses audited cannot be counted toward meeting graduation requirements.

Only lecture courses may be audited. Courses requiring labs, private instruction, etc., may not be audited. Instructors have final say in whether a course may be audited.

Semester Load

The normal semester load for full-time students is 12-14 hours. Winter and Summer Short Term students have a normal term load of 6 ñ 8 hours.

Dropping/Adding Courses

After a studentís program of study has been arranged, changes are discouraged. No course can be added after the first week of classes. A standard thirteen-week course may be dropped without a grade and tuition and fee charges refunded within the first five days of class. From the sixth day of class until the end of the tenth week, a thirteen-week block course may be dropped with a grade of withdrawn (W) or withdrawn failing (WF). The student will pay the tuition and fees for the course. All drops will be recorded as W or WF, depending upon the studentís standing at the time the course is dropped. Neither a W nor a WF is used in calculating a GPA.

Exceptions to these deadlines may be granted by the Registrar in unusual circumstances, such as extreme illness or other circumstances beyond the studentís control. No course is considered officially added or dropped until the proper form is submitted to the Registrar so that the schedule of the student may be properly changed. This form requires the written approval of the instructor of the course. Students who never attend a course for which they are registered will have the course dropped without a grade, and the tuition will be credited. An administrative fee of $25 will be charged to the studentís account for this adjustment.

Any course without sufficient enrollment may be cancelled.
Course Selection

Winter and Summer Short Term students who are not enrolled in a program of study may take courses per personal preference. Summer students will be assigned an advisor if necessary to plan courses of study. Students in a planned program of study must take courses according to their course sequence and the plans that were made during the application process. Faculty mentors will give continuing assistance in course selection and planning. The Academic Administrator must approve all course selections and changes.

Grading Policies

Incompletes: No term course assignments (essays, projects, reading, etc.) will be accepted after the last day of final exams. Mentoring assignments for the days after final exams are due on the day of the final class session. No assignments will be accepted after that day. Any exceptions need the approval of the academic dean.

Recording of Grades: All grades will be recorded in the Registrar's Office as reported by the instructor in charge of the various courses. Once grades are recorded, requests for changes must be submitted in writing by the instructor. Any extra credit assignments that are a part of the instructor’s syllabus must be assigned and completed prior to the final exam for the course. A student may not obtain extra credit assignments after the semester has ended and a final exam has been given.

Grade Reports: Reports of grades will be issued to students within three weeks after the end of each term.

Grade Appeal Process: Sometimes a student may feel that there is an error on his grade report. If so, he must begin the appeal process within the first 30 days of the following semester. This process is as follows:

1. Talk to the course instructor. The instructor can complete a grade change form.
2. In the event that the instructor does not recognize an error and the student feels there is still a problem, he should write the complaint and present it to the Academic Dean.

Student Classification:
The classification of students at Faith Builders depends on their application status and number of earned semester hours.

- Freshman ï 0-23 semester hours earned
- Sophomore ï 24-47 semester hours earned
- Junior ï 48-71 semester hours earned
Senior 672+ semester hours earned
Summer Studentñ student only taking classes during the summer term
VS Studentñ student during Fall or Spring Semester that is not a part of the Two-
or Four-Year Programs

**Academic Standing:**

Students must maintain satisfactory standing in order to remain at FBEP. Students
must maintain a grade point average (GPA) of 2.00 for satisfactory scholastic standing.

**Course Repeat Policy:**

Students who want to repeat a course and have the first grade removed from the
cumulative GPA must satisfy each of the following guidelines:

1. Any course taken at Faith Builders must be repeated at Faith Builders in
order to activate the policy.

2. The second grade of A, B, C, D or F will apply toward the cumulative GPA

3. The grade which has been deleted from the computation of the cumulative
GPA will not count toward quality hours or hours earned, but will remain on
the record as a course attempted.

**Value of Hours:**

Faith Builders operates on the semester system. The unit for counting course work
is the semester hour. A semester hour consists of the equivalent of one fifty-minute
period of class work per week for fifteen weeks, with an assumption of two hours of
outside preparation, or two fifty-minute periods of laboratory work per week for each
semester hour.

To determine the GPA, the quality points earned are divided by the semester hours
attempted (quality hours). Quality points are determined by multiplying the course
numerical grade by the number of semester hours the course includes. For example,
if a student earned a 1B in a course that represented 3 semester hours of work, he
would receive 9 quality points. If a student has completed 15 semesters hours of work
and has 45 quality points, he would have a GPA of 3.0. Only grades earned at Faith
Builders are included in the GPA. The only grades used for calculating the GPA are iA,
B, C, D and Fi and associated letters (e.g., iA-i)

**Withdrawal from Faith Builders:**

For students withdrawing from Faith Builders within the first 21 calendar days of
classes, the record will show a date of withdrawal, but no grades will be recorded. If
withdrawal occurs after this time, the student will receive grades of iW. If a student
withdraws without prior administrative approval, an unofficial withdrawal will result
which will forfeit any financial refunds otherwise due. Grades of iFi will be given for all
courses in which the student is officially registered.

Violation of the disciplinary system which results in a suspension will be treated as
an administrative withdrawal. Grades of iWi will be recorded in all courses for which
the individual is officially registered. There is a fee for the processing of an official,
unofficial, or administrative withdrawal. The last day to withdraw from a semester is
the last day of class. A student may not withdraw after finals begin.
Transcript of Records:

Official transcripts are made only at the request of the student concerned. There is no charge for the first copy. A fee of $5.00 ($10.00 for next-day processing) for each additional transcript should accompany the request. No transcript will be issued for anyone who has failed to meet all financial obligations to FB. Official transcripts are not released directly to the student; they will only be sent to the Registrar of a school.

Transfer Credits:

Courses and degrees from some other post-secondary institutions will be accepted on a per case basis toward fulfilling the requirements of a Faith Builders Program. Applicants must request official transcripts to be sent directly from the Registrar(s) of the previous school(s) to the Faith Builders Admissions Office. When these transcripts are received, a decision will be made.

Course Work at Other Institutions:

Students who wish to take a course at another institution and transfer the credit to Faith Builders must receive permission from the Registrar.
Frequently Asked Questions

If I take classes at Faith Builders, will I be able to receive credit for that work at other Colleges and Universities?

This question has a layered answer.

1. A number of colleges have accepted courses taken at Faith Builders. A transcript from FB is sufficient for these schools to grant credit.

2. Many of the classes offered by Faith Builders have been evaluated by the American Council on Education and have received their recommendation to receive credit (see table below: ACE Recommended Courses). Thousand of colleges have agreed in writing to honor ACEíís recommendations and many more do honor the recommendations. ACE will provide a transcript of courses taken at FB to colleges who desire an ACE transcript rather than an FB transcript. A list of colleges who accept ACEíís recommendations can be found on the ACE website (www.acenet.edu).

3. Some colleges may not honor any transcripts from institutions that do not have national accreditation. In this situation, Thomas Edison State University of New Jersey has agreed to provide a transcript of FB courses (recommended by ACE) from their institution. This involves a per semester hour fee.

4. There are no guarantees in any of the previous options. The best way forward is to be in contact with the schools where you plan to attend and become familiar with transfer policies.

Is Faith Builders accredited?

We are often asked this question, particularly by prospective students interested in having work at Faith Builders recognized by other schools. The short answer is no, we are not accredited as a school by any national accrediting organization. There are several reasons for this. The primary reason is that FB is unwilling to structure itself according to criteria that could be destructive to its mission and purpose. We are working very hard to have a program that exceeds the general expectations and academic standards and to that end we have our courses evaluated by the American Council on Education.

ACE Recommended Courses

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<tr>
<th>Faith Builders Courses</th>
<th>ACE Courses</th>
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<tr>
<td>BIB 101 Old Testament Survey (3)</td>
<td>EDU 310 Creative Writing (3)</td>
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<td>COMP 102 Introduction to Computers (3)</td>
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<td>EDU 210 Child Development (3)</td>
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<td>EDU 230 Methods: Teaching Reading (3)</td>
<td>LIT 110 World Literature (3)</td>
</tr>
<tr>
<td>EDU 101 Writing and Research (3)</td>
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Attendance:  
All students taking a course, regardless of classification, are expected to attend all scheduled classes. Classes missed the day before and/or after holidays are counted as double absences. Students missing more than a week (e.g., 3 missed classes out of 45) of scheduled classes automatically lose one full letter grade; students missing more than two weeks receive an "F" for the course unless otherwise exempted by the Administration. Three unexcused latenesses count as one absence.

Assignments:  
It is the responsibility of the student to see that class assignments and projects are turned in when due. Late work is normally not accepted. An instructor may grant an extension in some cases. No work is accepted after the final exam.

Examinations:  
Students are expected to take all examinations on their assigned dates. If examinations are missed, as a rule, they may not be taken later. However, if the student receives approval from the instructor and the academic administrator and pays the late examination fee, he may make up the examination.
Graduation Requirements:

All candidates for graduation must be approved by the Faculty and the Academic Committee. Candidates must complete all core course work with at least a C average and fulfill all requirements for the program of study in which they are enrolled. In addition they should express a cooperative spirit throughout the apprenticing process, exhibit moral, social, and ethical behavior in harmony with Biblical Christianity, be a church member in good standing, and demonstrate an ability to teach. Conditions such as transfer credit and incomplete grades should be removed by the opening of the candidate’s last semester.

Attendance at Faith Builders Educational Programs is a privilege. This privilege may be forfeited by not conforming to its policies and regulations or by being unwilling to adjust to its environment.
**SOCIAL LIFE**

Maintaining wholesome and positive relationships with others is a major goal of the Christian life. Even spiritual growth depends on healthy interaction with fellow believers. Our goal is to promote mutual honor and respect toward those with whom we live and work. Students, staff, and volunteers are therefore expected to be thoughtful and courteous in their relations with each other, especially when discipling others.

We believe that sharing in meaningful group activities is a better way to build relationships than casual dating. We encourage people to concentrate on developing meaningful relationships with as many people as possible.

We also realize that life at FBEP can become very intense and that people need time alone. We expect everyone to respect the needs of others for privacy.

**RECREATION**

The Scripture implies that one ought to maintain the body because it is the temple of the Holy Spirit. Since physical fitness and well being are conducive to mental concentration and comprehension, we expect students to be involved in regular physical activity that recreates. FBEP will normally schedule organized recreation two or three times per week.

The emphasis in recreation will be on personal involvement and development rather than competition. Our goal is to provide wholesome exercise so people experience relaxation rather than tension.

**SPIRITUAL LIFE**

The goal at FBEP is to encourage sensitivity to God and a personal desire to please God from the heart. The staff assumes responsibility to hold people accountable for their behavior and to address not only sinful conduct, but also root problems and sinful attitudes that produce sinful behavior.

We expect FBEP personnel to maintain regular personal devotions and to attend scheduled meetings at the school unless prior arrangements are made with the administration.

Both students and volunteers have prayer partners. The purpose of the prayer partner relationship is to develop a relationship with another person that fosters openness and accountability. Prayer partners talk and pray about daily happenings, spiritual needs and questions, and relationship difficulties.

Students who have unusual situations related to church membership should discuss these matters during the application process. FBEP is committed to supporting the local church and involving the local ministry in any discussion with staff or students about church related issues. An attempt will be made to arrange leaves so that staff and students can be present at their home church for communion and other important church functions.
A clear understanding of what is acceptable behavior is necessary when people from various backgrounds live and work together. We have intentionally tried to focus on principles and restrict the number of details that we address. We expect personnel to cooperate with the guidelines given here and with other regulations as they are developed and announced. Our goal is to foster self-control, respect, God-consciousness, and voluntary compliance. Students are expected to maintain and exemplify at all times a standard of conduct in harmony with a full commitment to Christ and to the ideals of the school. We expect staff and students to speak with each other according to the pattern in Matthew 18 when addressing sins or violations of standards and policies. Although the goal of all discussion and disciplinary actions is repentance and restoration, any person who persists in disregarding school regulations and the combined counsel of staff and students may be asked to leave.

FBEP serves the conservative Mennonite community and does not see itself as a catalyst for change. Although we recognize that the principles and guidelines expressed here may not represent those held by any particular church or organization in our constituency, our goal is to honor the traditions and practices of the constituency we serve. The purpose of these standards is to honor our tradition, to express the kind of behavior we expect at FB, and to provide structure within the apprenticing program; our goal is neither to make a statement about who is a conscientious Christian nor to defend our standard on the basis of it being the best or most perfect guideline. In addition to upholding FBEP guidelines, FBEP personnel are expected to uphold the guidelines of their home churches.

Dress Standards

I.†GENERAL
   a.†No prominent logos, designs, or writing on clothes are allowed.
   b.†Our goal is to promote serviceable attire that is in keeping with our understanding of Biblical modesty, simplicity, and nonconformity to fads and styles.

II.†LADIES
   a.†Covering: All coverings must meet the approval of the FBEP administration. Veilings other than the traditional white net veil must be approved by the home church and the parents. Hanging veilings must be made of cloth, but may have a narrow lace border for a hem.
   b.†Dresses: Our goal is modesty. We encourage the wearing of a plain, modest cape and require that a loose-fitting cloth vest, jacket (dress jacket, not a
manis shirt or denim jacket), or sweater be worn if a modest cape is not worn. We do not permit the following types of attire: skirts and blouses (or a sweater that looks like a skirt and blouse), jumpers, tight capes, sweaters or dresses. Sleeves shall be long enough to reach near the elbows. The dresses should be long enough to reach a minimum of halfway between the knee and the ankle and the legs should be covered. Dresses will be worn outside the dorm, but sweat pants may be worn under the dress if working conditions or weather require.

c. †Hair shall be uncut and put up in a simple style.

III. †MEN
a. †We encourage but do not require the plain coat. We do not allow the tie.

b. †We ask that men not open more than one button at the collar.

c. †Full button dress shirts with stand-up collars shall be worn to class.

d. T-shirts may be worn for non-class and recreational activities. When worn as an outer garment, T-shirts must have a stand-up collar and several buttons.

e. †Sweat pants may not be worn outside the dorm as an outer garment.

f. †Tight fitting clothes may not be worn.

g. †We ask that men keep their hair neat and avoid hairstyles that allow the hair to hang down over the collar or ears.

h. †Sleeves shall be long enough to reach the elbows.

Music Listening Policy

Because of our commitment to honor God in everything we do, music at FB is an important issue.

♦ FBEP believes that music listening habits†contribute significantly to a personis spiritual growth and discernment.†

♦ FBEP encourages a general atmosphere of worship, an appreciation for our heritage, and a high standard of excellence in music.

♦ FBEP feels a strong obligation to honor and support the parents and churches represented in the staff and student body.

Since our mission is to prepare people for a life of service and blessing, we feel responsible for the kinds of music we allow on campus. This policy is not intended to be a definitive statement on acceptable music styles; rather, it reflects our attempt to provide a worshipful context for personal growth that is clearly positive and uplifting. We therefore offer the following statement as a guiding policy for music listening at FBEP.

1. No student or FB staff person shall bring or listen to Country, Rock, CCM, New Age, R & B, Rap, and other similar styles during their stay at FB. Only classical, traditional sacred, and choral genres are considered acceptable for private listening.

2. Because of our commitment to certain standards of quality and worship, we will†choose the music†to be played in public areas such as the cafeteria or student lounge.†
None of these guidelines negates the necessity for exercising personal discernment in our listening practice. Growth in discernment can include fasting from, or doing without, certain things or activities for a period of time in order to discern their impact on us. We encourage students and VSers to be proactive with the guideline and to view it as an exercise in personal growth, discernment, and discipline.

**Video and Internet Policy**

As part of routine maintenance of FB owned computers, the administration checks the history of web site visits. Any inappropriate usage will be addressed.

Video and DVD watching by students and volunteers is limited to the family and classroom context.

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**Housing Policy**

All single students are required to live in the dorms. New students may apply for an exception to this policy during the application process or returning students may apply for an exception by June 1. The bases for possible exceptions include: living with the family of a relative; at least 25 years old; personal needs or issues that prohibit living in the dorm.

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**Dorm Guidelines**

1. **DOMESTIC ITEMS**

   a. **Meal schedule:** Scheduled meals during the winter are 7:30 a.m. breakfast, 12:00 lunch, and 5:15 supper. Both breakfast and lunch are come-and-go. On Saturday we have brunch at 10:15.

   b. **Visitors:** Lodging for visitors is limited. Students are responsible to make arrangements for lodging with Mary Sue, to make your visitors feel at home, to
show them the posted visitors’ policy, and to give them a tour.

cf Dorm furnishings: Make prior arrangements if you want to bring furniture from home. Requests for chairs and desks and other furniture is handled on a per individual basis. Use straight pins, not tape or sticky putty, to hang things on the walls.

cf Phone use:
  i. Making long distance calls: For long distance calls or faxes, please use a phone card, which are available in the office.
  ii. The library fax number is 814-789-4709.
  iii. For incoming calls, give your friends and family the phone number 814-789-3824, which will activate one of the four lines.

e. Use of FB vehicles: Due to insurance issues, no FB vehicle is available for non-FB use.

f. Put things where they belong. This includes tools from the shop, car washing materials (bucket, soap), keys, etc. When you borrow things, return them.

g. Email: Juno, Godspost, or other Internet-based e-mail is accessible over the library computers. Please be sensitive to other people’s need to use these computers. (If you need to use one and all of them are occupied, please report this to the librarian or to David Strubhar. If this is an ongoing problem, we will take steps to correct it.) Access from your personal computer is available in the study rooms, or via open network ports in the library. You will need a network interface card and cable in order to connect. Although all access is filtered and monitored according to FB1s goals and philosophy, we expect people to monitor themselves. Please be aware that a network connection will make any shared resource on your computer available to anyone on the network. An active anti-virus program on your computer is required and will be provided for any network-connected computers.

II RELATIONSHIPS

a. Lady/gentleman relationships: Although we want the singles to have the freedom to talk with each other about significant ideas and life issues without either person thinking, this is developing into a special friendship, we actively resist these heart discussions between single men and women. We expect the men and women to be friendly and respectful without a desire to get something. Single men and women may not counsel each other about boy-girl relationship issues. We also discourage teasing and flirting and discussions between men and women about personal interest in one another.

b. Courtship: Anyone who is dating or is interested in pursuing a dating relationship with someone not at FBEP when he comes to FBEP should make his interest known during the application process. People who are not dating when they come to FB may not initiate a dating relationship until both have been at FB at least one year. If you are already dating and your special friend will come to visit, talk with the Dean of Students. Anyone interested in pursuing a dating relationship should likewise talk with the Dean of Students. A courtship relationship may not begin at FB without the approval of both sets of parents. The administration will assign a mentor to each dating couple. The
mentor’s responsibility is to give general direction and to receive the concerns of others. We expect couples who are dating not to let their interest in each other interfere with their work or with the development of normal relationships with others. We ask, therefore, that couples not only limit their non-dating time together, but that they try to develop relationships with others during normal school activities. Couples may date in lounges, other public rooms, and off campus as approved by the mentor. Dates may not be held in dimly lit areas, in parked vehicles, in dorm rooms, or behind locked doors. Curfew and reporting guidelines are the same for dating couples as for other dorm residents. This courtship policy applies to both staff and students.

c. General conduct and relationships: If you have difficulty getting along with someone, talk with someone who can help you resolve the situation, such as the person himself, a dorm leader, the dorm supervisor, or mentoring group leader.

III. SCHEDULES AND FREE TIME
a. Evening schedule: Attendance of recreational activity is optional.
   i. Monday evenings: No recreation.
   ii. Tuesday evenings: planned recreation 7:00-9:00.
   iii. Wednesday evenings: 1st and 3rd nothing planned; 2nd & 4th dorm meetings, attendance required.
   iv. Thursday evenings: recreation from 7:00-9:00.
   v. Friday evening: Planned activity, Student council, 7:00ff.
   vi. Saturday evening: singing in the stairwell outside the mixed lounge, attendance encouraged, 9:30 p.m.
   vii. Sunday night schedule: 1st & 4th, activity planned by Student Council; 2nd, service in the Chapel; 3rd, singles go to homes, Student Council responsible; 5th, Communion, attendance per participation by talking to pastor, no planned activity
   viii. You may engage in personal recreation (shooting basketball, walking) as you wish. Ladies may not take walks off the grounds by themselves after dark.
   ix. Neither students nor volunteers may be in a work area after curfew unless they are scheduled to work or have permission from their dorm leader.

b. Curfew: Permission from your dorm leader is required if you will not be in the dorm area at the designated times.
i. Sunday-Thursday:
   a) 10:00 in the dorm area unless you are in the study area
   b) 10:00-11:00 in the study area if you are studying (not socializing) with permission from your dorm leader
   c) 11:00: Everyone is required to be in his/her own dorm by 11:00.

ii. Friday, Saturday: 11:00 in the dorm area and 12:00 in one's own dorm

iii. Students, volunteers, visitors, and non-residents who are not on staff and do not live at FB must observe curfew guidelines by leaving campus by 10:00 Sunday-Thursday nights and 11:00 on Friday and Saturday nights.

iv. Alarm clocks and noise after curfew: We have no lights out policy. Many issues related to dorm life are respect issues that are resolved in each dorm.

c. Attendance at spiritual activities
   i. Personnel are required to attend FBEP/FBCF church services, Sunday schools, chapels, mentoring group meetings, dorm meetings, and other spiritual activities. Persistent absenteeism may result in dismissal. Check with the Dean of Students if you want to attend a non-FB service.
   ii. Chapels: 30 minutes, three times per week, attendance required for students and volunteers unless work prohibits; staff encouraged
   iii. All FB students and many of the staff and volunteers attend a two-semester-hour Spiritual Formation class each semester that meets one hour per week.
   iv. Sunday morning: service begins at 9:15 a.m.
d. Leaving campus
   i. Get permission from the dorm supervisor or from your dorm leader when going further than Meadville or when going away overnight.
   ii. Weekend leaves: You may be gone an average of 50% of the weekends. You do not need to ask permission for weekend leaves as long as you are within the guideline average of two weekend leaves per month. Please sign out on the sign out sheet on the bulletin board in the cafeteria.
   iii. Signing out: During the day, sign out in the office. You either sign the paper in the office yourself, or intercom extension 301. In the evening, be sure to sign out in your dorm.
   iv. The following and similar activities are prohibited: ice and roller skating at a town rink; attendance of tanning booths; public or mixed swimming.

e. Weekend leaves: The general guideline at FB is two weekend leaves each month. Weekends on which workshops are held are closed weekends for students.

f. Student Council: The student council represents students to the administration, plans recreational activities, plans student-led spiritual events, and plans outings like the canoe trips.
History

Faith Builders Christian School (FBCS) began as an extension of Faith Builders Educational Programs (FBEP). Shortly after the 1992 purchase of the old Randolph-East Mead High School in Guys Mills, Pennsylvania, the decision was made to open a parochial school in the fall of 1993. The school was to provide a Christian education for community children and student-teaching opportunities for teacher apprentices.

The first school year opened with thirty-eight students from grades one through twelve. By 2003, the enrollment had grown to eighty-six students from 36 families and 14 students had graduated.

Former FBCS principals include Melvin Lehman, Tim Kennedy, Brandon Mullet. Gerald Miller is the current principal.

Purpose and Function

Today, FBCS has become an integral part of Faith Builders Educational Programs. FBCS provides teacher apprentices with a convenient and practical place to be involved in the teaching process, logging actual time in the classroom. Teacher apprentices spend significant time observing and apprenticing with experienced teachers. Not only does FBCS provide a school for intensive teacher apprenticing and training for teachers, it also provides a forum through which FBEP can integrate its philosophy of curriculum and methodology.
Current Program

FBCS strives for excellence in all areas of its educational programs and activities. Careful selection of textbooks, annual achievement testing, weekly staff meetings, and regular devotional times for staff are important to the program. The school year begins with iBack to School Night, i involving parents and students. A Christmas and a spring program are presented each year to the community as well. Two World Awareness Days are important activities of each year, with a portion of those days spent doing volunteer work for the community. The end of the year is capped off with a fun day of field events for students and parents, which includes a traditional tug-of-war between students and parents. High School commencement exercises are held at the end of each year as well. The final event of the school year is the annual benefit auction sponsored by the parents the first weekend of June each year. The proceeds benefit FBCS.

We believe that God instituted the home and the church. The Christian school does not supplant these institutions, but shares in the spiritual, moral, intellectual, emotional and aesthetic development of children. The Christian school exercises its primary role in intellectual development with Christian purpose. In emotional and aesthetic development it is responsible to the home. In spiritual, moral, and social development its role is secondary to the role of the church. We consider it a privilege to be in the Christian school movement. We believe the Christian school should offer certain invaluable benefits such as Bible appreciation, academic excellence, training for Christian vocation, spiritual enrichment, and social opportunities.

FBCS partners with local Christian families and churches to provide a nurturing environment for students and to equip the rising generation for effective service in the home, church, and community.
**Personal Care Home**

*Faith Builders Personal Care Home*

The purposes of Faith Builders Personal Care Home are to provide health care for elderly people, to provide a work option for students, to provide a training opportunity in health care, and to generate income for the general operation of FBEP.

The fourteen-bed personal care home, which is licensed by the Department of Welfare, offers elderly people low level care with meals, laundry, and medications. Since this is a small facility, we can offer an intimate, homelike atmosphere. Activities provided include games, birthday and holiday parties, brain-stretching activities, physical exercise activities, and other daily activities that encourage interaction with other residents. Intergenerational activities with Faith Builders Christian School students add variety for the residents.

Not only may residents attend Faith Builders Christian Fellowship’s worship services, but a special worship service designed for the personal care home residents is conducted in the personal care home lounge each Sunday morning. Students and volunteers sing for the personal care home residents each Sunday afternoon and interact with the residents throughout the day as opportunities arise.
Two types of students may work in the personal care home. Students who are learning to teach or are taking general education courses may choose the personal care home as a work option. Volunteers who work in the personal care home at least one year have the option to take the Certified Nursing Assistant course that is offered at the local vo-tech school. Volunteers who serve for two years may take Medical Assistant training.
Voluntary Service Program

Volunteer help is used in the kitchen, personal care home, domestics, and housekeeping. Volunteers participate in the regularly scheduled FB activities. These include church services, chapels three times a week, staff meetings, weekend workshops as requested, dorm meetings, and discipleship opportunities. Discipleship opportunities include required participation in the voluntary service (VS) mentoring class which meets for one hour each week from September through May.

Volunteer allowance for singles is approximately $120.00 per month for the first year and $150.00 the second year.

VS workers are encouraged to participate in classes offered. During a worker's first year, they are expected to participate in mentoring groups (2 semester hours). In addition they may take up to two more semester hours of courses at no additional charge. After the first year, the worker can take any combination of course offerings adding up to a total of four semester hours at no charge. The second year worker should take the second year of mentoring unless they elect to take another class or classes. Participation in choir will count toward the total time as one semester hour. If a worker wishes to take beyond the four hours per semester, they may request this of their supervisor and the Academic Dean. If they receive permission, they will be expected to pay for the remaining tuition.

Length of term of service for volunteers is normally a minimum of one year. Minimum age for volunteers is 18 or older.
**Esther Bean**

FBCS Elementary Teacher - Grades 3 & 4

Birthdate: December 13, 1975

*Life verses: Jeremiah 29:11, 13 (NIV)* - *For I know the plans I have for you, i declares the Lord, i plans to prosper you and not to harm you, plans to give you hope and a future . . . You will seek me and find me when you seek me with all your heart.*

Esther Bean was raised near Tavistock, Ontario. She attended Fairhaven Christian School, and Huron Park Secondary School. She graduated from Maranatha Bible School in 1995. Esther worked as a secretary for Master's International Ministries, and has also done some writing and typesetting. She taught Grades 1-4 at Cornerstone Christian School for 7 years. This is her first year of teaching at Faith Builders Christian School. She enjoys reading, traveling, singing, doing counted cross-stitch and being with friends. It is Esther's desire that her life would glorify God, and be of service to Him however He can use her.
Steven and Cynthia Brubaker

Academic Administrator
Instructor/Mentor
FBCS High School Teacher

E-mail: srb@fbep.org

Birthdates: November 5, 1965 and November 15, 1961

Life verse: Philippians 3:10, 11 (NIV) - I want to know Christ and the power of his resurrection and the fellowship of sharing in his sufferings, becoming like him in his death, and so, somehow, to attain to the resurrection from the dead.

Steven Brubaker was born in Harrisonburg, VA, and grew up on a farm near Barnwell, SC. After his school years at Berea Christian, Denmark-Olar Public, and Barnwell Mennonite, he spent 2 years of VS at Choice Books of Northern VA. He earned an A.S. in Electronics Engineering from Midlands Technical School (1991-1993), and a B.S. in Bible from Columbia International University (1986-1993). He also attended Sharon Mennonite Bible Institute (1984). For 10 years he was teacher and principal at Barnwell Mennonite. During this time he also started Computer Solutions, a computer retail and service company in Barnwell. Steven taught at FBEP for 2 summers (1997, 1998) before moving to Faith Builders in 1999. Steven is also the president of Christian Learning Resource.

Cynthia Brubaker was born and raised in Lancaster, PA. After her school years at Little Britain Mennonite School and Faith Mennonite High School, she attended Sharon Mennonite Bible Institute (1980, 1986-1987), and taught for 8 years in various Christian schools. Steven and Cynthia were married on June 27, 1987. They have 5 children: Kyle, Desiree, Antoine, Travis, and Courtney. The Brubaker family enjoys reading, playing dominoes, and visiting historical sites. They want to participate in the coming of the Kingdom in and through their family, enabling each one to become a whole person who is equipped to serve the Church.
Becky Chupp
Head Cook
Mentor

Birthdate: March 25, 1968

Life verse: Phil. 1:6 (NIV) - Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.

Becky Chupp was born in Chestertown, MD, moved to Dover, DE, with her family at the age of three, then moved to Stuarts Draft, VA, where she completed grade eight. After finishing school, she helped to care for her grandparents for several years. She attended Calvary Bible School in 1990. She spent time in voluntary service at Sunnyhaven Children's Home in 1991 and at Lighthouse Haven in 1994. She worked at a greenhouse several years and later at a bulk food store as a cashier. Becky enjoys reading, sewing, counted cross stitch, working with dried flowers, and walking through the woods. She wants to grow in a deeper relationship with Christ and to encourage others on their journey.
David and Rosalind Gingerich

Maintenance Administrator
E-mail: daveg@fbep.org
Birthdates: August 14, 1951 and June 23, 1951

Life Verse: Phil. 3:10 - That I may know him, and the power of his resurrection, and the fellowship of his sufferings, being made conformable unto his death.

David Gingerich was born and raised in Hartville, OH. After attending Hartville Christian School, he attended Carbon Hill Bible School for 12 weeks in 1970 and spent two years in 1-W Service at the Akron General Hospital. Dave has worked as a General Contractor (7 years) and as a Plumber (12 years).

Rosalind Gingerich was born and raised near Lancaster, PA. After her schooling at Locust Grove Mennonite School, Conestoga Valley High School, and Hartville Christian School, she attended Messiah Bible School (1970-71). She also worked as a secretary and factory worker. Dave and Rosalind were married on June 12, 1971. They have 7 children: Yolanda, married to Bruce Ramer; Anthony, married to Lynda Hoover; Angela, married to Timothy Crites; Matthew, Jewel, Melody, and Marcus. As a family they enjoy gardening, lawn work, reading, and playing table games. Dave and Rosalind want their family to be a dynamic demonstration of God’s love to mankind. It is their desire to give themselves totally to the service of God and others by bringing honor and glory to Christ.
**Evelyn Glick**

PCH Nurse Supervisor  
Licensed Practical Nurse  
Mentor

Birthdate: February 10, 1971

Favorite verse: *But grow in grace, and in the knowledge of our Lord and Saviour Jesus Christ. To him be glory both now and for ever. Amen. II Peter 3:18*

Evelyn Glick was born and raised in Gap, PA. She attended Linville Hill Mennonite School, Fairhaven Christian School, and Faith Mennonite High School. She taught school at Fairhaven Christian 1989-1991, and attended Calvary Bible School in 1990. From 1991-1996, she served in El Salvador as a sewing factory director, school teacher, and community worker. She attended SMBI in 1996 and 1997-98. After obtaining an LPN diploma in 1999 at Lancaster County Career and Technology Center, Evelyn worked at Lancaster General Hospital, 1999-2001. Before coming to FB in April 2003, she worked in the doctor’s office and birthing center of Dr. Nolan Byler, 2001-2003. Other positions she has held have been market attendant, secretary, nurse aide at Willow Valley Retirement Community, Lancaster, PA, agency nurse for Medical Staffing Network, PA and OH, and milking cows from age 7-20 on dadis farm. Her hobbies include anything in the great outdoors, traveling, rollerblading, biking, and horseback riding. Her deepest desire is to know Jesus, and to be a part of making Him known for who He really is.
Melvin and Shelia Lehman

Director, FBEP
Instructor/Mentor
FBCS Teacher
Associate Pastor, FBCF

E-mail: mblehman@fbep.org

Birthdates: November 10, 1955 and January 17, 1956

Life verse: Joshua 24:15 (KJV) - ...As for me and my house, we will serve the Lord!

Melvin Lehman was born and raised on a farm near Chambersburg, PA. After his schooling at Portice Elementary, J. Frank Faust Jr. High, and Chambersburg Area Sr. High, he worked for 5 years as a mechanic of agricultural equipment. He then began teaching at Anchor Christian School near Chambersburg. He came to FBEP (1993-1994) as the first Principal of FBCS to launch the first year of school, going back to Anchor Christian for one year before returning to FBEP to serve in his present capacity as Director. Melvin has been a teacher for 25 years.

Shelia Lehman was born and raised in Shippensburg, PA. After her schooling at Nancy Grayson Elementary, Orrstown Elementary, Shippensburg Area Jr. High, and Shippensburg Area Sr. High, she worked as a bookkeeper at First National Bank in Shippensburg for 2-3 years. Melvin and Shelia were married in 1975. They have seven children: Jolynn, married to Andrew Schmucker; Ryan, married to Linda Yoder; Shannon, married to JoElla Beiler; Shaunda, married to Amos Stoltzfus; and Kyle, Erikson, and Jordan, living at home. As a family they enjoy gardening, farming, reading, spotting deer, canoeing, picnicking, hunting, and playing games. They also enjoy rollerblading, ice skating, volleyball, and basketball. As a family they want to know their Creator and how to cooperate with Him in the work He is doing on the face of the earth. Melvin wants to see his wife and each of his children reach their full potential in Jesus Christ. He wants to participate in vision development, establishment of, and maintenance of at least seven missions on earth where there is no testimony for God today.
Gerald and Cathy Miller

FBCS Principal and Teacher

E-mail: geraldm@fbep.org

Birthdates: November 29, 1974 and February 28, 1976

Life Verse: Philippians 1:6 ñ Being confident of this very thing, that he which hath begun a good work in you will perform it until the day of Jesus Christ.

Gerald Miller was born in Partridge, KS. After his schooling at Elreka Grade School and Pilgrim Christian High School, he worked on a farm that sold certified seed until 1995. During this time, he attended Calvary Bible School a number of terms. Gerald then taught Jr. High at Barnwell Christian School a year before moving to Indiana where he taught at United Christian School. He then helped start a new school, Bourbon Christian, where he was the Principal and High School teacher until his move to Guys Mills. Gerald studied a year at Faith Builders before taking the current position.

Cathy Miller was born in Nappanee, IN. She attended and graduated from United Christian School. Cathy attended Calvary Bible School in 1994, 1995, and 1996. She has worked as a secretary, as well as in retail. Gerald and Cathy were married in 1996. They have two children, Brendan and Kara. As a family, they enjoy playing table games, biking, taking walks, reading, and traveling. They desire to see the kingdom of God advanced, and want to fully participate in His work as a family.
Brandon and Marie Mullet

FBCS Teacher
Instructor/Mentor

E-mail: brandonm@fbep.org

Birthdates: July 13, 1964 and September 6, 1962

Life verse: Philippians 1:6 (NIV) - Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.

Brandon Mullet was born in Goshen, IN, the oldest in a family of nine. After high school he worked in a recreational vehicle factory for two years. He earned a B.S. from Grace College in Choral Music Education (1989) while teaching part-time at United Christian. Brandon taught at FBEP during several summer terms (1989-1991, 1994), and was the principal and H.S. teacher at United Christian School for five years (1991-1995). He worked as a self-employed painting contractor for two years before coming to FBEP in August 1997 as the principal of Faith Builders Christian School. In May 2003 he resigned as principal to teach full time.

Marie Mullet was born in Bremen, IN, and grew up on a farm. She attended United Christian School and completed her schooling via correspondence. Marie attended Maranatha Bible School (1981) and spent a year in VS at Northern Youth Programs (1982). She has worked in retail food stores, her mother’s bakery, and as a bookkeeper. Marie is also involved in the mentoring program at FBEP. Brandon and Marie were married in 1986. They have four boys: Patrick, Kipp, Stuart, and Christopher. As a family they enjoy reading, traveling, sports, music, and playing table games. They also enjoy operating the bulk food section of The Family Shoppe. They want to share the truth and love of Jesus Christ through service, music, and relationships that enable others to know and follow Him.
Michael and Mary Lois Petersheim

Administrative Assistant
Birthdates: November 20, 1972 and July 9, 1977

Favorite verse: Colossians 1:17 - And He is before all things, and by him all things consist.

Michael Petersheim was born in Harrisonburg, VA, was homeschooled, and attended Rocky Mountain Christian School, North Fork Christian School, and Allegheny Christian School. After graduating, he worked as a carpenter. He attended Messiah Bible School in 1993, then taught at a mission school in Puerto Rico for 3 years. Following this, he attended FBEP, graduating in 1998. He is presently attending Edinboro University of Pennsylvania full-time.

Mary Lois Petersheim was born in Lancaster, PA, and attended Mt. Hope Christian School and Sharon Mennonite Bible Institute (1995-1996). She did some work cleaning houses and taught school for two years. Michael and Mary Lois met at FBEP in 1996, and were married in July, 1999. They have one child, Jeffrey. They enjoy reading, gardening, and traveling. It is their desire to bless God’s people by sharing His love.
Stephen Russell

Instructor

E-mail: stephenrussell@fbep.org

Birthdate: November 11, 1953

Life verse: I John 3:2,3 (NIV) - Dear friends, now we are children of God, and what we will be has not yet been made known. But we know that when he appears, we shall be like him, for we shall see him as he is. Everyone who has this hope in him purifies himself, just as he is pure.

Stephen Russell was born in Bethesda, Maryland. After his school years at Little Flower Elementary and Northern High School, he attended Rosedale Bible School two summers (1974, 1975) and studied at George Mason University (1986-1988) and Wheaton Graduate School, earning an M.A. in Church History and Theology (1989). His VS experiences include two summers in Germany (1978, 1982), Choice Books (1981), and a Halfway House (1980). He taught in Christian schools for five years and worked at Choice Books for seventeen years, managing the store for eight of those years. Stephen wants to be a person who makes unbelievers want to know Jesus, and who is useful to his church.
Amos and Shaunda Stoltzfus

FBCS Teacher - Grades 5 & 6

Birthdates: May 9, 1978 and August 27, 1981

Favorite verses: Phil. 3:10-12 - I want to know Christ and the power of his resurrection and the fellowship of his sufferings, becoming like him in his death, and so, somehow, to attain to the resurrection of the dead. Not that I have already obtained all this, or have already been made perfect, but I press on to take hold of that for which Christ Jesus took hold of me.

Amos Stoltzfus was born and raised on a farm near Lewisburg, PA. After attending Hartleton Mennonite School, he worked on the farm for several years before teaching 4th and 5th grades at Shady Grove Christian School from 1998-2000. He attended Calvary Bible School (1997, 1998) and Sharon Mennonite Bible Institute (2001) prior to graduating from the Teacher Apprenticing Program at FBEP (2001-2003).

Shaunda (Lehman) Stoltzfus was born and raised in Chambersburg, PA, and moved with her family to Faith Builders in 1993. She graduated from Faith Builders Christian School in 2000. After taking several summer classes at Faith Builders Educational Programs in 2001, she spent one year in Poland serving with Anabaptist International Ministries. Amos and Shaunda met at FBEP in 2002 and were married in August of 2003. They enjoy singing, traveling, outdoor recreation, and playing sports together. Their desire is to live long, healthy, active lives building God’s kingdom by raising a family for God and assisting in Christian education for the coming generations.
**David and Grace Strubhar**

Business Administrator  
E-mail: strubhar@fbep.org  
Birthdates: December 17, 1965 and August 15, 1967

*Favorite Scripture: Psalm 139*

David Strubhar was born and raised near Hubbard, OR. After his schooling at Elliott Prairie Christian, he attended Maranatha Bible School (1986) and Chemeketa Community College (1989-1991). David was a teacher for 11 years.

Grace Strubhar was born in Red Lake, ON, and grew up on a farm near Manheim, PA. After her schooling at Mastersonville Elementary School, Kraybillis Mennonite School, and Manheim Central High School, she attended Sharon Mennonite Bible Institute (1986) and took several classes at a local college. She also has the distinction of being the first person to complete the course of study at FBEP (1993). Grace was a teacher for 11 years. David and Grace met at FBEP and were married in January, 1997. They have two children, Jonathan and Marianna. As a family, they enjoy riding trains and being with friends. They want to grow in daily trust and faith in God's supply and work, experiencing and passing on a life of faith.

**Sharon Yoder**

FBCS Teacher - Grades 1 & 2  
Instructor/Mentor  
E-mail: sharonyoder@juno.com  
Birthdate: May 17, 1956

*Life verse: For it is God which worketh in you both to will and to do of his good pleasure. (Phil. 2:13)*

Sharon Yoder was born and raised near Nappanee, IN. After attending Union Center School and United Christian School, she completed her schooling via correspondence. She attended Calvary Bible School (1975-1978) and continued her education at Grace College (B.S. 1992) and Indiana University at South Bend (M.A. 2001). Sharon spent a year in voluntary service at Faith Mission Home (1979-1980) and taught at United Christian School in Nappanee before coming to Faith Builders in 1999. She has also worked part time as a seamstress, waitress, librarian, and tour guide. Sharon enjoys reading, cooking, embroidering, and walking. She wants to exemplify Jesus in all of life, endeavoring to give to her relationships a taste of God's goodness and to lead to maturity those for whom she is responsible by teaching and nurturing them through God's wisdom.
**Milo and Mary Sue Zehr**

Dean of Students  
Campus Pastor  
Instructor/Mentor  
Pastor, FBCF

E-mail: milozehr@fbep.org  
marysuezehr@fbep.org

Dorm and Kitchen Supervisors  
Secretary

Birthdates: June 1, 1948 and July 12, 1949

*Life verse: Isaiah 41:10 (KJV) - Fear thou not; for I am with thee: be not dismayed; for I am thy God: I will strengthen thee; yea, I will help thee; yea, I will uphold thee with the right hand of my righteousness.*

Milo Zehr was born and raised near Lynchburg, VA. After his school years at Gladys Elementary School and William Campbell High School, he attended Rosedale Bible School (1967, 1968). He married Mary Sue in 1968. He then spent two years in 1-W Service at Hudson Memorial Nursing Home in El Dorado, AR (1968-1970). Returning to VA in 1970, Milo and Mary Sue moved onto the family farm and continued there until 1990. He was ordained to the ministry in 1971. In 1982 Milo began attending Liberty University, completing an M.A. in Historical Theology in 1992. He became involved with FBEP in 1984, was in charge of summer programs (1987-1992), became Administrator (1992-1995), and then moved to the Academic Administrator position (1995). He presently serves as Campus Pastor and Dean of Personnel. Milo also taught at Sharon Mennonite Bible Institute (1990-1992).

Mary Sue Zehr was born in Hagerstown, MD, and attended Rustburg Elementary School and Rustburg High School. She was a nurse’s aide in the hospital in El Dorado, AR. She also taught school for seven years. Milo and Mary Sue have three children and five grandchildren. They enjoy reading and spending time with their children and grandchildren. It is their desire to know Christ intimately, to have the righteousness that comes through faith in Christ, and to know the power of His resurrection. Milo and Mary Sue want to bless and care for people in a way that frees them from evil and equips them for service.
# Index

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Standing</td>
<td>56</td>
</tr>
<tr>
<td>ACE Recommended Courses</td>
<td>40</td>
</tr>
<tr>
<td>Administrative Team</td>
<td>12</td>
</tr>
<tr>
<td>Application Fees</td>
<td>46, 47</td>
</tr>
<tr>
<td>Applying to Faith Builders</td>
<td>42-44</td>
</tr>
<tr>
<td>Apprenticing</td>
<td>9</td>
</tr>
<tr>
<td>Assignments</td>
<td>59</td>
</tr>
<tr>
<td>Attendance</td>
<td>59</td>
</tr>
<tr>
<td>Bad Checks</td>
<td>48</td>
</tr>
<tr>
<td>Bible Courses</td>
<td>30</td>
</tr>
<tr>
<td>Board</td>
<td>11</td>
</tr>
<tr>
<td>Church attendance</td>
<td>68</td>
</tr>
<tr>
<td>Colloquies</td>
<td>24</td>
</tr>
<tr>
<td>Communication Courses</td>
<td>30</td>
</tr>
<tr>
<td>Computer Courses</td>
<td>31</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>21</td>
</tr>
<tr>
<td>Council</td>
<td>11</td>
</tr>
<tr>
<td>Course Audits</td>
<td>54</td>
</tr>
<tr>
<td>Course Repeat Policy</td>
<td>56</td>
</tr>
<tr>
<td>Course Selection</td>
<td>55</td>
</tr>
<tr>
<td>Course Work at Other Institutions</td>
<td>57</td>
</tr>
<tr>
<td>Courtship</td>
<td>66</td>
</tr>
<tr>
<td>Curfew</td>
<td>67</td>
</tr>
<tr>
<td>Dating</td>
<td>66</td>
</tr>
<tr>
<td>Directions to FBEP</td>
<td>93</td>
</tr>
<tr>
<td>Discipling</td>
<td>8</td>
</tr>
<tr>
<td>Dorm Furnishings</td>
<td>66</td>
</tr>
<tr>
<td>Dorm Guidelines</td>
<td>65</td>
</tr>
<tr>
<td>Dress Standards</td>
<td>63</td>
</tr>
<tr>
<td>Dropping/Adding Courses</td>
<td>54</td>
</tr>
<tr>
<td>Education Courses</td>
<td>31</td>
</tr>
<tr>
<td>Educational Goals</td>
<td>7</td>
</tr>
<tr>
<td>Educational Methods</td>
<td>8</td>
</tr>
<tr>
<td>Educational Philosophy</td>
<td>5</td>
</tr>
<tr>
<td>Email</td>
<td>66</td>
</tr>
<tr>
<td>Email Addresses</td>
<td>ii</td>
</tr>
<tr>
<td>English Courses</td>
<td>32</td>
</tr>
<tr>
<td>Enrollment Deposit</td>
<td>46, 47</td>
</tr>
<tr>
<td>Examinations</td>
<td>59</td>
</tr>
<tr>
<td>Faith Builders Christian School</td>
<td>72</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>50</td>
</tr>
<tr>
<td>FAQs</td>
<td>58</td>
</tr>
<tr>
<td>Goals</td>
<td>7</td>
</tr>
<tr>
<td>Topic</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Grade Appeal Process</td>
<td>55</td>
</tr>
<tr>
<td>Grade Reports</td>
<td>55</td>
</tr>
<tr>
<td>Grading Policies</td>
<td>55</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>20, 60</td>
</tr>
<tr>
<td>History Courses</td>
<td>32</td>
</tr>
<tr>
<td>History of FBEP</td>
<td>2</td>
</tr>
<tr>
<td>Housing Policy</td>
<td>65</td>
</tr>
<tr>
<td>Intercultural Studies</td>
<td>33</td>
</tr>
<tr>
<td>Lab Fees</td>
<td>48</td>
</tr>
<tr>
<td>Language Courses</td>
<td>33</td>
</tr>
<tr>
<td>Leaving campus</td>
<td>69</td>
</tr>
<tr>
<td>Letter From the Director</td>
<td>v</td>
</tr>
<tr>
<td>Library</td>
<td>13</td>
</tr>
<tr>
<td>Literature Courses</td>
<td>44</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>ii</td>
</tr>
<tr>
<td>Mathematics Courses</td>
<td>34</td>
</tr>
<tr>
<td>Methods</td>
<td>8</td>
</tr>
<tr>
<td>Mentoring</td>
<td>8</td>
</tr>
<tr>
<td>Miscellaneous Fees</td>
<td>46</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>vi</td>
</tr>
<tr>
<td>Music Courses</td>
<td>35</td>
</tr>
<tr>
<td>Music Listening Policy</td>
<td>64</td>
</tr>
<tr>
<td>Payments</td>
<td>48</td>
</tr>
<tr>
<td>Pelletier Library</td>
<td>13</td>
</tr>
<tr>
<td>Personal Care Home</td>
<td>74</td>
</tr>
<tr>
<td>Personal Formation</td>
<td>36</td>
</tr>
<tr>
<td>Personal Needs</td>
<td>47</td>
</tr>
<tr>
<td>Philosophy Courses</td>
<td>37</td>
</tr>
<tr>
<td>Philosophy of Education</td>
<td>5</td>
</tr>
<tr>
<td>Phone use</td>
<td>66</td>
</tr>
<tr>
<td>Program Descriptions</td>
<td>16</td>
</tr>
<tr>
<td>Program Overview</td>
<td>10, 16</td>
</tr>
<tr>
<td>Recording of Grades</td>
<td>55</td>
</tr>
<tr>
<td>Recreation</td>
<td>62, 67</td>
</tr>
<tr>
<td>Refund Policy</td>
<td>48</td>
</tr>
<tr>
<td>Registration fee</td>
<td>46</td>
</tr>
<tr>
<td>Relationships</td>
<td>66</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>46</td>
</tr>
<tr>
<td>Science Courses</td>
<td>38</td>
</tr>
<tr>
<td>Semester Load</td>
<td>54</td>
</tr>
<tr>
<td>Shipping Address</td>
<td>ii</td>
</tr>
<tr>
<td>Social Life</td>
<td>62</td>
</tr>
<tr>
<td>Spiritual Life</td>
<td>62</td>
</tr>
<tr>
<td>Standards</td>
<td>63</td>
</tr>
<tr>
<td>Statement of Faith</td>
<td>4</td>
</tr>
</tbody>
</table>
Student Classification .......................................................... 55
Summer Short Term ............................................................... 21
Summer Short Term Applicants ............................................. 44
Sunday night schedule ....................................................... 67

Table of Contents ............................................................... iii
Telephone Numbers ............................................................. ii
Textbook Purchases ............................................................ 49
Theology Courses ................................................................. 39
Transcript of Records ......................................................... 57
Transfer Credits ................................................................. 57
Tuition .............................................................................. 46, 47
Two-Year Program in Teacher Apprenticeship ...................... 18
Two-Year Program in Ministry Apprenticeship ....................... 19

Unpaid Accounts .................................................................. 48
Value of Hours ....................................................................... 56
Visitors .............................................................................. 65
Voluntary Service Program .................................................. 76

Weekend Leaves ................................................................. 69
Winter Short Term ............................................................... 21
Winter Short Term Applicants .............................................. 44
Withdrawal Fee ................................................................. 48
Withdrawal from Faith Builders ........................................... 56
Work Programs .................................................................... 49
DIRECTIONS TO THE FB FACILITY

FROM MEADVILLE, I-79: At the Meadville exit (147A), take 322 east. Exit off the four-lane bypass at Park Avenue. Stay on Park Avenue until you come to North Street (Burger King on the right). Turn right (east) at Burger King. North Street is Route 27. Follow Route 27 East for 7 miles from the Burger King until you come to Hunter’s Inn. Instead of following 27 east as it bears sharply to the right at Hunter’s Inn, go straight ahead, to the left of the Hunter’s Inn sign. Follow this road for 3 miles to the four-way stop sign in Guys Mills. Turn left, go about 1/4 mile, and turn right just beyond the Guys Mills Evangelical Free Church. The FB facility is immediately ahead on the right. The offices are on the second floor of the middle section, facing the road.

FROM THE NORTHWEST, I-79: At the Saegertown exit (154), take 198 East to Guys Mills. You will pass through Saegertown and Blooming Valley before you arrive at Guys Mills. Turn left at the first road in Guys Mills. The FB facility is immediately ahead on the right.

FROM THE SOUTHWEST, I-79, get off at the Geneva/Cochranton exit (141) and take 285 east to 173. Turn left and continue on 173 until you come to 27. Turn right (east) and go several miles until you come to 198 west. Follow 198 west until you come to the village of Guys Mills. As you enter the village of Guys Mills, you will see a sign on the right that reads, iFaith Builders Educational Programs. This lane enters at the rear of the FB facility. To proceed to the main office, pass this lane, and proceed to the four-way stop sign. Turn right, go about 1/4 mile, and turn right just beyond the Guys Mills Evangelical Free Church. The FB facility is immediately ahead on the right. The offices are on the second floor of the middle section, facing the road.

FROM THE SOUTHEAST, I-80, get off at the Shippenville exit (60) and take 66 North, then 322 West. At Cochranton, turn north off of 322 onto 173. Continue on 173 until you come to 27. Follow directions as given above.
## Calendar 2004-2005

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester 2004</strong></td>
<td></td>
</tr>
<tr>
<td>Apprenticing Term Begins</td>
<td>Monday, August 23, 2004</td>
</tr>
<tr>
<td>Term Orientation</td>
<td>Monday, August 23, 2004, 7:45-8:15AM</td>
</tr>
<tr>
<td>Fall Semester Registration (Appren. &amp; Fall Terms)</td>
<td>Monday, August 23, 2004</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>Monday-Thursday, August 23-26, 2004</td>
</tr>
<tr>
<td>Labor Day - No classes</td>
<td>Monday, September 6, 2004</td>
</tr>
<tr>
<td>Last Day of Apprenticing Term</td>
<td>Thursday, September 16, 2004</td>
</tr>
<tr>
<td>Fall Term Orientation</td>
<td>Friday, September 17, 2004, 7:45-8:15AM</td>
</tr>
<tr>
<td>Mentoring</td>
<td>Friday-Saturday, September 17-18, 2004</td>
</tr>
<tr>
<td>Fall Term Classes Begin</td>
<td>Monday, September 20, 2004</td>
</tr>
<tr>
<td>Last Day to Drop/Add Classes (no penalty)</td>
<td>Thursday, September 23, 2004</td>
</tr>
<tr>
<td>Canoe Trip</td>
<td>Friday-Saturday, October 1-2, 2004</td>
</tr>
<tr>
<td>Weekend Workshop</td>
<td>Saturday-Sunday, October 16-17, 2004</td>
</tr>
<tr>
<td>Prayer Day</td>
<td>Tuesday, October 20, 2004</td>
</tr>
<tr>
<td>Grades due to students</td>
<td>Friday, January 4, 2002</td>
</tr>
<tr>
<td>Last Day to Drop Classes</td>
<td>Friday, November 5, 2004</td>
</tr>
<tr>
<td>Early registration for Spring Semester classes</td>
<td>Friday, November 5, 2004</td>
</tr>
<tr>
<td>Menis Music Weekend</td>
<td>Friday-Sunday, November 12-14, 2004</td>
</tr>
<tr>
<td>Off-Site Workshops</td>
<td>Friday-Saturday, November 13-14, 2004</td>
</tr>
<tr>
<td>Thanksgiving break</td>
<td>Saturday, November 20-22, 2004</td>
</tr>
<tr>
<td>FB Chorale Christmas Program</td>
<td>Sunday, December 20, 2004</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Monday, December 13, 2004</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Tuesday-Wednesday, December 14-15, 2004</td>
</tr>
<tr>
<td>Mentoring</td>
<td>Thursday-Friday, December 16-17, 2004</td>
</tr>
<tr>
<td>Graduation</td>
<td>Thursday, December 16, 2004</td>
</tr>
<tr>
<td>Christmas Banquet</td>
<td>Friday, December 17, 2004</td>
</tr>
<tr>
<td>Grades Due to Students</td>
<td>Friday, December 17, 2004</td>
</tr>
<tr>
<td><strong>Winter Short Semester 2005</strong></td>
<td></td>
</tr>
<tr>
<td>Orientation &amp; Registration</td>
<td>Saturday, January 3, 2005, 7:00 PM</td>
</tr>
<tr>
<td>First Day of Classes</td>
<td>Tuesday, January 4, 2005</td>
</tr>
<tr>
<td>Last Day to Drop/Add Classes (no penalty)</td>
<td>Thursday, January 6, 2005</td>
</tr>
<tr>
<td>Colloquy</td>
<td>Saturday, January 22, 2005</td>
</tr>
<tr>
<td>Last Day of Classes</td>
<td>Saturday, January 29, 2005</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Thursday, February 2, 2005</td>
</tr>
<tr>
<td>Choir Tour</td>
<td>Saturday, February 4-6, 2005</td>
</tr>
<tr>
<td>Grading Day</td>
<td>Monday, February 7, 2006</td>
</tr>
<tr>
<td>FB Strategic Planning Sessions</td>
<td>Tuesday-Thursday, February 8-10, 2005</td>
</tr>
<tr>
<td>FB Admin Retreat</td>
<td>Friday, February 11, 2005</td>
</tr>
<tr>
<td>Grades Due to Students</td>
<td>Friday, February 11, 2005</td>
</tr>
<tr>
<td><strong>Spring Semester 2005</strong></td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>Monday, February 14, 2005</td>
</tr>
<tr>
<td>Spring Term Orientation</td>
<td>Monday, February 14, 2005, 7:45-8:15 AM</td>
</tr>
<tr>
<td>Mentoring</td>
<td>Wednesday, February 14-16, 2005</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Thursday, February 17, 2005</td>
</tr>
<tr>
<td>Last Day to Drop/Add Classes (no penalty)</td>
<td>Thursday, March 24, 2005</td>
</tr>
<tr>
<td>Cabin Retreat</td>
<td>Friday-Sunday, April 15-17, 2005</td>
</tr>
<tr>
<td>Shady Maple Presentation</td>
<td>Thursday, April 21, 2005</td>
</tr>
<tr>
<td>Off-Site Workshops</td>
<td>Friday-Saturday, April 22-23, 2005</td>
</tr>
<tr>
<td>FB Chorale Spring Program</td>
<td>Sunday, May 15, 2005, 7:00 PM</td>
</tr>
<tr>
<td>Last Day of Classes</td>
<td>Friday, May 15, 2005</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Monday-Tuesday, May 16-17, 2005</td>
</tr>
<tr>
<td>Mentoring</td>
<td>Wednesday-Thursday, May 18-19, 2005</td>
</tr>
<tr>
<td>Grading Day</td>
<td>Friday, May 18, 2005</td>
</tr>
<tr>
<td>Commencement Exercises</td>
<td>Friday, May 20, 2005, 7:00 PM</td>
</tr>
<tr>
<td>Grades Due to Student</td>
<td>Friday, May 20, 2005</td>
</tr>
<tr>
<td>Choir Tour</td>
<td>Saturday, May 21-22, 2005</td>
</tr>
<tr>
<td>European Study Trip</td>
<td>Monday, May 22, 2005</td>
</tr>
</tbody>
</table>
Summer Short Term 2005

Orientation & Registration ____________________________ Monday, June 27, 2005, 7:00 PM
Classes Begin __________________________________________ Tuesday, June 28, 2005
Last Day to Drop/Add Classes (no penalty) ___________ Thursday, June 30, 2005
College Student Retreat _________________________ Friday-Sunday, July 1-3, 2005
Last Day to Drop Classes ____________________________ Friday, July 15, 2005
Outing ____________________________ Saturday, July 16, 2005
Choir Tour ____________________________ Saturday-Sunday, July 23-24, 2005
Last Day of Classes ____________________________ Wednesday, July 27, 2005
Final Exams ____________________________ Thursday-Friday, July 28-29, 2005
Grades Due to Students ____________________________ Friday, August 5, 2005
Teachers Week ____________________________ Tuesday-Friday, August 2-5, 2005
FB Strategic Planning Sessions _______________ Tuesday-Thursday, August 9-11, 2005
FB Renovation Committee Meeting _______________ Thursday, August 11, 2005
FB Council Meeting ____________________________ Friday, August 12, 2005
FB Board Meeting ____________________________ Saturday, August 13, 2005

Fall Semester 2005

Apprenticing Term Begins ____________________________ Monday, August 22, 2005
Term Orientation __________________________________ Monday, August 22, 2005, 7:45-8:15AM
Fall Semester Registration (Appren. & Fall Terms) ______________ Monday, August 22, 2005
Introduction to Spiritual Formation _______________ Monday-Thursday, August 22-25, 2005
Labor Day - No classes ____________________________ Monday, August 29, 2005
Last Day of Apprenticing Term __________________________ Thursday, September 15, 2005
Fall Term Orientation _______________________________ Friday, September 16, 2005 7:45-8:15AM
Mentoring ___________________________________ Friday-Saturday, September 16-17, 2005
Fall Term Classes Begin ____________________________ Monday, September 19, 2005
Last Day to Drop/Add Classes (no penalty) ______________ Thursday, September 22, 2005
Canoe Trip ____________________________ Friday, September 30-Saturday, October 1, 2005
Weekend Workshop ____________________________ Saturday-Sunday, October 15-16, 2005
Prayer Day ___________________________________ Tuesday, October 25, 2005
Last Day to Drop Classes ____________________________ Friday, November 5, 2005
Early registration for Spring Semester classes ___________ Friday, November 5, 2005
Menís Music Weekend ____________________________ Friday-Sunday, November 11-13, 2005
Off-Site Workshops ____________________________ Friday-Saturday, November 18-19, 2005
FB Chorale Christmas Program _________________________ Saturday, November 19-Monday, November 21, 2005
Last day of classes ____________________________ Monday, December 12, 2005
Final Exams ___________________________________ Tuesday-Wednesday, December 13-14, 2005
Mentoring ____________________________ Thursday-Friday, December 15-16, 2005
Grading Day ____________________________ Thursday, December 15, 2005
Christmas Banquet ____________________________ Friday, December 16, 2005 4:30 PM
Grades Due to Students ____________________________ Friday, December 16, 2005
Winter Short Semester 2006

Orientation & Registration  Monday, January 2, 2006  7:00 PM
First Day of Classes  Tuesday, January 3, 2006
Last Day to Drop/Add Classes (no penalty)  Thursday, January 5, 2006
Last Day to Drop Classes  Thursday, January 19, 2006
Staff-Student Banquet  Saturday, January 21, 2006
Colloquy  Saturday, January 28, 2006
Last Day of Classes  Wednesday, February 1, 2006
Final Exams  Thursday-Friday, February 2-3, 2006
Choir Tour  Saturday-Sunday, February 4-5, 2006
Grading Day  Monday, February 6, 2006
FB Strategic Planning Sessions  Tuesday-Thursday, February 7-9, 2006
FB Admin Retreat  Friday, February 10, 2006
Grades Due to Students  Friday, February 10, 2006

Spring Semester 2006

Registration  Monday, February 13, 2006
Spring Term Orientation  Monday, February 13, 2006  7:45-8:15 AM
Mentoring  Monday - Wednesday, February 13-15, 2006
Classes Begin  Thursday, February 16, 2006
Last Day to Drop/Add Classes (no penalty)  Thursday, February 23, 2006
FB Board Meeting  Saturday, February 25, 2006
Weekend Workshop  Saturday-Sunday, March 18-19, 2006
Prayer Day  Thursday, March 23, 2006
Cabin Retreat  Friday-Sunday, April 7-9, 2006
Shady Maple Presentation  Thursday, April 20, 2006
Off-Site Workshops  Friday-Saturday, April 21-22, 2006
Last Day of Classes  Friday, May 12, 2006
FB Chorale Spring Program  Sunday, May 14, 2006  7:00 PM
Final Exams  Monday-Tuesday, May 15-16, 2006
Mentoring  Wednesday-Thursday, May 17-18, 2006
Grading Day  Friday, May 17, 2006
Commencement Exercises  Friday, May 19, 2006  7:00 PM
Grades Due to Student  Friday, May 19, 2006
Choir Tour  Saturday, May 20 ± Monday, May 29, 2006
European Study Trip  Monday, June 19, 2006 ± June, 2006

Summer Short Term 2006

Orientation & Registration  Monday, June 26, 2006  7:00 PM
Classes Begin  Tuesday, June 27, 2006
Last Day to Drop/Add Classes (no penalty)  Thursday, June 29, 2006
College Student Retreat  Friday-Sunday, June 30-July 2, 2006
Last Day to Drop Classes  Thursday, July 19, 2006
Outing  Saturday, July 15, 2006
Choir Tour  Saturday-Sunday, July 22-23, 2006
Last Day of Classes  Thursday-Friday, July 27-28, 2006
Final Exams  Thursday-Friday, July 27-28, 2006
Grades Due to Students  Friday, August 4, 2006