

Teachers Week Registration Form

Name

Address

City/State/Zip

Phone (.....)

E-mail address

School

This will be my year of teaching.

Lodging at FB is limited. Early registration will be helpful! Please bring your own bedding and towels for the week's stay.

Registration fee is \$10.00 (nonrefundable). Please include a check with your application, payable to Faith Builders. We will apply this amount to your workshop fee (\$80) and lodging (\$30) for the week. The balance is due August 1. Fees will not be prorated for partial attendance.

Mail to: Faith Builders Educational Programs
PO Box 127
Guys Mills PA 16327



Join us for TEACHERS WEEK 2006: AUGUST 1-4, 2006

This week focuses on equipping teachers for the school year with inspiration, ideas, and hands-on experience. We offer in-depth topics, practical work sessions, targeted workshops, fellowship with other teachers, recreation, and more!

Tuesday

7:30 Breakfast
8:30 Welcome/Singing

9:00 Main Sessions: Christ as Master Teacher / Biblical Models of Teaching: Chester Weaver

10:00 1. Building Community Instead of Individualism: Curtis Stoltzfus

2. Efficient Focus for First-Year Teachers: Jonas Sauder

3. Reading Comprehension in Content Subjects (3-6): Sharon Yoder

4. Telling Parents the Truth: Gerald Miller

5. The Basics of Chemistry (7-12): Melvin Lehman

11:00 Break

11:15 Teaching from an Anabaptist Perspective: Chester Weaver

12:00 Lunch

1:30 Teaching Tips

2:00 6. Tips for Teaching Bible Memory (1-6): Esther Bear

7. The Internet as a Teacher Resource: Ryan Zook

8. Lies in your Middle-Grade History Text?: Joshua Porter

9. Tips for Teaching First-Grade Reading: TBA

10. Teaching Children Outside the Mennonite Box: Chester Weaver

3:00 Workshops

A. Birding: studying, attracting, feeding, watching: Ken Ranck

B. Making Educational Games (primary level): Karen Graybill

C. Learning Rounds, Scripture Songs, and Choral Songs: Anthony Hurst

D. Ideas for Upper Grade History - (Panorama, Newspaper, Literature): Amos Stoltzfus, Jonas Sauder, Ryan Zook

5:00 Supper

6:15 Discussion Groups/Prayer

7:00 Evening Activities

10:30 Quiet Time

Wednesday

Breakfast

Worship/Singing

11. Managing the Individualized Classroom: Curtis Stoltzfus

12. Making Math Facts Stick (1-3): Leah LaRiviere

13. The Creator in the Classroom—Discussing Evolution in the Christian School: David Strubhar

14. Structuring Classes for Multigrade Classrooms (middle grades): Joshua Porter

15. Simple Demonstrations for Health (3-6): Howard Bean

Break

Modeling Teaching Techniques: Paul Stutzman

Lunch

Teaching Tips

Questions and Answers: Grades 1-3

Grades 4-6

Grades 7+

Thursday

Breakfast

Worship/Singing

16. Blending Conventional & Individualized Teaching: Curtis Stoltzfus

17. Critiquing Spoken Grammar: Ken Ranck

18. What Shall I Write About? (mid to upper composition): Jonas Sauder

19. Telling Parents the Truth: Gerald Miller (repeat)

20. Reclaiming Your Life as a Multigrade teacher: Joshua Porter

Break

Modeling Teaching Techniques: Paul Stutzman

Lunch

Teaching Tips

Panel Discussion

Friday

Breakfast

Worship/Singing

Exercising Authority with a Servant Heart: Anthony Hurst

21. Teaching Math Concepts (1-4): Esther Bear

22. Keeping the Fire Burning without Burnout: Jonas Sauder

23. Five Focuses of Administrative Leadership: Gerald Miller

24. Poetry Composition and Appreciation: Sharon Yoder

25. Lies in your Middle-Grade History Text?: Joshua Porter (repeat)

Break

Modeling Teaching Techniques: Paul Stutzman

Dismissal/Lunch

SUMMER COURSE DESCRIPTIONS

- BIB 360 Galatians (1)** – In Galatians Paul tells us what the gospel of Jesus Christ is and is not. Along the way he introduces other subjects like how to relate to believers who are overtaken in a sin, the relationship between the Old Testament and New Testament, the role of the Holy Spirit in responsible Christian living, and the equality of all believers in Christ. This course focuses on the content and issues in the New Testament book of Galatians.
- COMP 102 Introduction to Computers (3)** – An overview of Windows compatible computer hardware and software with an emphasis on practical applications: spreadsheets, databases, presentation graphics and word-processors.
- EDU 201 Foundations of Education (3)** – An introduction to the major issues of philosophy and the philosophy of Christian Day-School education. The course focuses on significant terminology and the development of student positions.
- EDU 202 Principles of Teaching (3)** – An introductory methods course that identifies time-honored principles of teaching and their application in the classroom.
- EDU 204 Teaching Practicum (3)** – This course follows Principles of Teaching with a practical emphasis on conventional course development by active teachers. Each student will prepare an actual course that he or she will be teaching in the upcoming school year and teach portions of that course. Both the preparation and the teaching will include peer and instructor feedback. Prerequisites are EDU 202 Principles of Teaching and plans to teach in 2006. The students must bring materials for two courses that they will be teaching during the following school year.
- EDU 210 Child Development (3)** – Part one is a study of children's spiritual, physical, social, and intellectual development and needs. The second part examines a variety of learning theories embedded in our curriculums and considers how they fit children of various ages, and how they affect our approaches to teaching.
- LIT 240 Children's Literature (3)** – A course in reading and teaching literature to children, including the study of a variety of books, stories, and poems written for children. Oral reading in the classroom, the needs and interests of children at various age levels, and criteria for judging the value of children's books are examined. The course seeks to model literary analysis: finding purpose, theme, artistic quality, and classroom use of literature for children.
- EDU 401 Educational Administration (1)** – This course sketches the contours of effective school planning and administration.
- EDU 420 The Exceptional Learner (3)** – An examination of the purpose, rationale, and methodology of programs for individuals with special learning needs. Assessment, instructional strategies, and individualized education programs will be considered.
- ENG 010 Basic English (NC-3)** – A prerequisite course that covers basic English grammar and composition. Approximately half of the course reviews proper mechanics (punctuation, spelling, etc.) and usage while the other half focuses on writing good sentences, paragraphs and essays.
- ENG 310 Creative Writing (3)** – Study and practice of the tools of effective writing while encouraging personal development of imaginative writing styles and interests.
- HIS 360 Art Appreciation (1)** – Examine, savor, and study a variety of visual art and illustrations including portraits, landscapes, still life, and people at work. Notice color, light, balance, and form.
- Meet a few artists and illustrators along with some schools and periods of art and architecture. Look at some current popular art and discuss ways to teaching art appreciation in the classroom
- MAT 101 Algebra (3)** – This course includes the study of exponentials, radicals, rational expressions, linear and quadratic equations and applications.
- MAT 201 Mathematics for Teachers (3)** – This math course is designed to provide the student with a basic mathematical understanding in preparation for teaching math in the elementary classroom.
- MAT 210 Trigonometry (3)** – In-depth study of functions, graphs, trigonometric identities and logarithms.
- MAT 211 Geometry (3)** – Overall view of the structure of geometry proceeding from the basic axioms of Euclidean Geometry.
- MAT 250 Teaching Secondary Mathematics (3)** – This course is designed to equip the high-school teacher with the basic understanding needed to master high school algebra, geometry and trigonometry. Some attention is given to the techniques of teaching on this level.
- MUS 101 Choir (1)** – Designed to combine artistic excellence with inspirational musical expression. Worship in song that is acceptable to God is the result of a heart that is in tune with God and gifts and skills that are developed and committed to bringing glory to God.
- MUS 110 Music Fundamentals (3)** – Emphasizes elementary theory (chord structure), music reading, and ear training skills. The purpose of this course is to instill a basic working knowledge of the language of music and to develop skill in pitch reproduction.
- MUS 301 Music History and Appreciation (1)** – This course provides the student with the background necessary to develop an appreciation for good music. Guidance is given in listening and learning to appreciate church, choral and classical music. The basic vocabulary, forms and genres are taught, as well as brief histories of the periods of music and the composers of great music from each of these periods.
- MUS 310 Beginning Class Voice (1)** – Students are instructed in the fundamentals of good singing. This course is designed for anyone who is interested in learning to sing correctly.
- MUS 320 Choral Conducting (1)** – A practical, “hands-on” approach to choral conducting, focusing on clear communication of musical ideas with the conducting gesture and on efficient and effective rehearsal techniques. The repertoire used will be selected from all historical periods and will be appropriate for high school choral ensembles. All participants will spend substantial time conducting. Some sessions will be videotaped.
- PER 210 Foundations of Spiritual Formation (2)** – The purpose of this class is to help people think about how they can grow and change, and to help them learn how to disciple others for growth and change. Issues include anger, stubbornness, shame, fear, depression, forgiveness, hope, faith, compassion, dealing with sin and abuse, dealing with the past, relationship with God, and relationship with others.

Suggested Three-Year Summer Teacher Training Program

Year 1 – Principles of Teaching I & Child Development

Year 2 – Teaching Practicum & Foundations of Education

Year 3 – Principles of Teaching II & One Elective

What is Faith Builders?

Faith Builders Educational Programs serves the Conservative Anabaptist community by discipling people toward humble servant leadership for joyful, Christ-centered participation in the Kingdom of God.

Faith Builders is focused around the Ministry Apprenticing Program (MAP) and the Teacher Apprenticing Program (TAP). Both programs involve two years of study, community interaction, apprenticing, and intensive growth.



Are you interested in spending two years

- ...developing your relationship with Jesus Christ?
- ...cultivating a Christian-Anabaptist Worldview?
- ...apprenticing in teaching or other service opportunity?
- ...sharing, caring, growing in community?

For more information, contact us at

(814) 789-4518

fbep@fbep.org

PO Box 127

Guys Mills, PA 16327

Visit us on the web at www.fbep.org.

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"Discipling the head, heart, and hands"

*Spend Part of Your Summer
Learning With Us*

FAITH BUILDERS
2006

SUMMER
TERM
and

TEACHERS
WEEK

offering

*Intense Bible study
Practical teacher training
Structured academic experience
Personal growth opportunities*

Summer Session: June 26-July 28
Teachers Week: August 1-4